



Mission Statement:

By living out our Catholic faith

TOGETHER

we ENCOURAGE

and ACHIEVE.

I have called you by name.

Sacred Heart Non-Negotiable Progression Document.

This progression document outlines key objectives **taken from the previous year group**. This is to ensure that these key objectives are fully embedded and are therefore a 'non-negotiable.' Non-negotiable targets must be applied within all writing across the curriculum. Any child who is not on target with current year group expectations is to be targeted with gap tasks.

*All classes to use the **Think it, Say it, Write it, Read it.***

Key Stage 1:

Year 1:

- Use a capital letter for names and sentence starts.
- Use a full stop at the end of a sentence.
- Use finger spaces between words.

Year 2:

- Punctuate sentences using a capital letter, full stop, question mark or exclamation mark.
- Use capital letters for names of the people, places, days of the week and personal pronoun 'I'.
- Join words using **and**.

Lower Key Stage 2:

Year 3:

- Use expanded noun phrases to describe and specify.
- Use punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for omission and singular possession.
- Use sentences with different forms – statement, question, exclamation, command.
- Use the present and past tenses correctly and consistently including the progressive form.
- Use subordination (when, if, that, because) and co-ordination (or and but)
- Use suffixes to form new words (-ful, -er, -ness)

Year 4:

- Use a wider range of conjunctions including: **when, if, because, although, after, while, before, so.**
- Demarcate sentences with increasing security including capital letters, full stops, question marks, exclamation marks, commas to separate items in a list and apostrophe for both omission and position.
- Identify direct speech and begin to use inverted commas for direct speech.
- Use coordinating and simple subordinating conjunctions to join clauses.
- Identify and use a range of prepositions.
- Consolidate knowledge of word classes: noun, adjective, verb, adverb.
- Use **a** or **an** according to whether the next word begins with a consonant or a vowel.
- Use the past and present tense appropriately.

Upper Key Stage 2:

Year 5:

- Use sentence demarcation with accuracy including capital letters, full stops, question marks, question marks, exclamation marks, commas to separate items in a list and for fronted adverbials.
- Use apostrophes correctly for both omission and possession.
- Use inverted commas accurately for direct speech.
- Use a range of sentence types which are grammatically accurate and begin to use sentences containing more than one clause.
- Use a variety of coordinating and subordinating conjunctions accurately.
- Use sequencing conjunctions.
- Vary sentence openers including fronted adverbials.
- Use expanded noun phrases and adverbial phrases to expand sentences.
- Identify the correct determiner e.g. **a, an, these, those**.
- Use the appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition.
- Use the past or present tense and 1st/3rd person consistently.

Year 6:

- Demarcate sentences correctly using a comma for a pause in a complex sentence.
- Begin to use punctuation for parenthesis: brackets, commas and dashes.
- Write a range of sentences which are grammatically accurate.
- Understand 'relative clause' begins with relative pronouns – *who, which, where, when, whose*.
- Indicate degrees of possibility using modal verbs.
- Recognise the subjunctive form of the verb when appropriate.
- Usually maintain the correct tense.
- Begin to recognise active and passive voice.
- Identify and select determiner (understand articles as specific determiners – **an, the, a**)