

Year Group	Autumn Term	Spring Term
Reception	<p>Painting and poetry on Remembrance.</p> <p>Understanding of the World construction areas in Continuous Provision on making towers, bridges etc</p> <p>ELG Past and Present</p> <p>Engage in non-fiction books.</p> <p>Comment on images of familiar situations in the past.</p>	<p>Exploring people who are special to them and giving thanks for the work of others in our community.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p><u>Summer Term</u></p> <p>ELG Past and Present</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
One	<p>Who are we remembering? Remembrance Day?</p> <p>What and how does Atherton remember?</p>	<p>How do we connect to other places?</p> <p>Development of Transport</p> <p>+</p> <p>Neil Armstrong and Captain Cook were they brave people?</p>
Two	<p>Why were these women significant?</p> <p>Rosa Parks, Nellie Spindler, Queen Victoria and Florence Nightingale.</p>	<p>Spring Term—Local Heritage</p> <p><u>Summer Term</u></p> <p>What was life like when the Queen came to the throne in 1952?</p> <p>What has changed since 1930? Is it for the better?</p>

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Three	Did life in Britain Improve from the Stone— Iron Age?	What were the achievements of the Ancient Civilisations? (Main study of Egypt)
Four	What did the Ancient Greeks do for us?	How Roman was Roman Britain?
Five	Maya, the most important Stone Age society?	Was Anglo-Saxon England a 'Golden Age'?
Six	How healthy were the people in Atherton (Local History)	'The Blitz: All we need to know about World War Two?'