
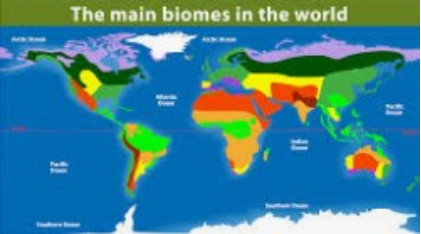
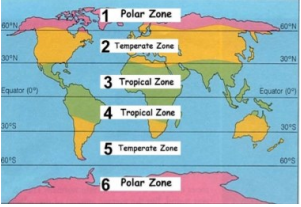

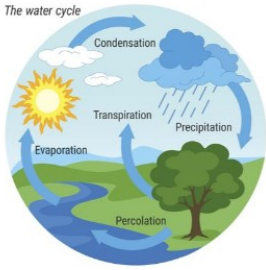






Year Group	Autumn Term	Summer Term
Reception	<p>ELG - People, culture and the community</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Begin to understand that some places are special to members of their community.</p> <p>The Natural World</p> <p>Draw information from a simple map.</p> <p>Explore the natural world around them.</p> <p>Begin to describe what they see, hear and feel whilst outside.</p>	<p>Spring Term</p> <p>People, culture and the community</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate different times in different ways.</p> <p>Recognise some similarities and differences between life of this county and life in other countries.</p> <p>The Natural World</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Summer Term</p> <p>ELG People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps</p> <p>ELG The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>

Year Group	Autumn Term	Summer Term
Three	Settlement and Land Use 	Biomes/Climate  
Four	The Mediterranean 	Rivers and the Water Cycle 
Five	Economic Activity/Trade 	Case Study BRAZIL 
Six	Mountains, Volcanoes and Earthquakes  	Natural Resources 