



Spring Term 1 Newsletter – 2022

Year 6

Dear Parents and Carers,

This term, we welcome Mr Sawyer into our classroom. He is taking on the role of TA for a while and the children are very excited to be working with him again.

Homework will be set via Google Classroom on Monday each week. Please encourage the children to complete this as it will support their learning in class and their preparation for SATs in May. Homework club will be during lunch time each Monday for any children who have not completed the previous week's work. Please remember that your child will need their reading book and record with them each day as we continue our Accelerated Reader journey and that the requirements for home reading have changed. We are now asking that the children read for 20 minutes, 5x each week and that their reading record reflects this with 5 adult signatures.

Mrs V.Woodward

Maths: This term we will be focussing on Fractions:

- * Exploring equivalent fractions using models and concrete representations.
- * Using models to make the link to multiplication and division.
- * Applying the abstract method to find equivalent fractions.

You can support your child by:

- * Working through the arithmetic test they bring home each week, concentrating on the questions which were nearly correct.
 - Encouraging them to complete homework set via Google classrooms

Writing: Our book this half term continues to be No Ballet Shoes in Syria by Catherine Bruton:

We will be focussing on:

- * Writing a character reference.
- * Newspaper reports.
- * Poetry about the refugee crisis.

You can support your child by:

- * Talking to your child about refugee stories in the news.
- * Sharing your favourite poems together.

Reading: This half term we will be focussing on:

- * Reading a wide range of poetry, fiction and non-fiction.
- * Drawing inferences and supporting them up with evidence.
- * Identifying how language contributes to meaning.

You can support your child by:

- * Hearing them read regularly at home.
- * Ensuring that there is an adult signature in their books at least 5x each week.

Religious Education: This half term, our topic is 'Sources' and we will be focussing on:

- * How our lives are enriched by books.
- * The wonder of books and how they take a person beyond themselves.
- * Exploring a wide variety of books and the purpose for which they were written.
- * The Bible as the story of God's love, told by the People of God.

You can support your child by:

- * Creating a special place for a Bible or other religious book at home.
- * Talking about your favourite books as a family.

French: The theme is 'Ma Famille' and we will be focussing on:

- * Learning to describe extended family members.
- * Learning to talk about household tasks.
- * Talking about a weekend away with family.
- * Reading the book 'Cendrillon'.

You can support your child by:

- * Encouraging them to share their learning by using French vocabulary at home.

History: The theme is, "The Blitz. All we need to know about World War Two?" and we will be focusing on:

- * Researching World War Two using maps, documentaries, photos, newspapers and poetry.
- * Exploring the role of the British Empire as well as the role of the women and children during this time period.
- * Locality and how the war impacted people that lived here.

You can support your child by:

- * Helping them to talk to relatives about memories of World War Two.
- * Choosing a book to read such as Goodnight Mister Tom or My Secret War Diary, by Flossie Albright.

Computing: The theme is Text Adventures and we will be focussing on:

- * Exploring text adventures.
- * Making a story-based adventure game.
- * Coding a map-based text adventure.

You can support your child by:

- * Encouraging them to access Purple Mash at home so that they can refine the skills learned in class.

Science: The theme is Electricity and Circuits and we will be focussing on:

- * Recapping and expanding on knowledge of circuits from Year 4.
- * Understanding how variable resistors work.
- * Learning about how to measure electric charge.
- * Understanding the impact of adding or removing components from a circuit.

You can support your child by:

- * Exploring electricity and circuits using the weblink <https://www.bbc.co.uk/bitesize/topics/zj44jxs>

Sport and PE: P.E/Sport: The theme is Tag Rugby and Football and we will be focussing on:

- * Key skills and principles such as defending, attacking, throwing, catching, running and dodging.
- * Supporting the ball carrier using width and drawing defence. When defending, how to track and slow down an opponent, working as a defensive unit.
- * Consistency and control in dribbling, passing and receiving a ball and the basics of goalkeeping.
- * Playing fairly, abiding by the rules and being respectful of their teammates, opponents and referees.

You can support your child by:

- * Playing football or tag rugby with them
- * <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

PHSE: The theme is Living in the Wider World and we will be focussing on:

- * Pensions.
- * Negotiation.
- * Achieving our goals.

You can support your child by:

- * Talking to them about learning at high school.
- * Talking to them about qualifications needed for different jobs and sharing your own experiences.

The Arts: The theme is Perspective and we will be focussing on:

- * Exploring and comparing the work of L.S. Lowry and Clarice Hall-Pomfret.
- * Identifying how artist show perspective.
- * Making sketches of our local area using different drawing materials.

You can support your child by:

- * Encouraging them to practise the drawing techniques learned in school by sketching the view from their bedroom window.