



# Spring Term 1 Newsletter – 2022

## Year 1

We hope that this newsletter finds you safe and well. We hope that you have had a lovely Christmas and wish you a Happy New Year. Below we will outline what Year 1 will be learning during the first half of the Spring term.

For your information, sport will continue to be on a Monday, therefore children will need to arrive in school dressed in their PE kits. Children need to bring their reading records to school daily and book change day will be on a Monday. We ask that your child reads at least 3 times a week and, on a Monday, your child's reading record will be checked for 3 adult signatures/comments. On a Friday, children will be given a new set of spellings and they will be tested on these words the following Friday. Homework will be set on Google Classroom on Mondays and is to be completed by the following Monday. Your child may also come home with a spelling ladder which will consist of words which they are currently struggling to spell correctly. I would appreciate it if you could support them with learning these important words.

Kind Regards

Mrs Johnson and Mr Bradshaw

### Maths: This term we will be focussing on:

- Counting forwards and backwards, writing numbers to 20 in numerals and words.
- Exploring numbers from 11 to 20 in depth and investigating tens and ones.
- Counting one more and one less within 20.
- Comparing and ordering groups of objects and numbers within 20.
- We will then move on to exploring numbers within 50; counting forwards and backwards within 50.
- Exploring tens and ones within 50 and representing numbers to 50.
- Finding one more and one less than numbers within 50.
- Comparing and ordering objects and numbers within 50.
- Counting in 2's and 5's.

### You can support your child by:

- Counting forwards and backwards to 50.
- Asking your child to demonstrate representing a number in tens and ones to 20 and then up to 50.
- Ordering numbers 11- 20 from smallest to largest and largest to smallest and then repeating with numbers to 50.
- Finding one more and less than numbers to 50.
- Counting together in 2's and 5's (both forwards and backwards).

### Writing: Our books this term are based on the traditional tales and instructions:

**'The House that Jack Built, 'and 'Anancy and Mr Dry-Bone,' by Fiona French.**

### We will be focussing on:

- \* Discussing settings, plots and characters, then designing a character and writing their own versions of a traditional tale.

Using the books: **'Don't Let the Pigeon Drive the Bus!' and Don't Let the Pigeon Stay up Late!' By Mo Williams.**

### We will be focussing on:

- \* Practising practise giving and receiving instructions about everyday activities and writing and illustrating their own set of instructions,

### Grammar focus:

1. Using capital letter s for proper names.
2. Using full stops and capitals to demarcate sentences
3. Use joining words and joining clauses using and.

### Reading: This term we will be focussing on:

- \* Listening to and discussing a wide range of stories.
- \* Becoming very familiar with traditional tales, retelling them and considering their characteristics.
- \* Recognising and joining in with predictable phrases and explaining clearly their understanding of what has been read.
- \* Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

### You can support your child by:

- \* Reading with your child on a daily basis and ask questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why?
- \* Make it fun and enjoy reading together. Give characters funny voices and engage with the characters. Make a game out of finding words that rhyme or start with the same sound.

### Religious Education: This term we will be focussing on:

- \* Special People – People in the Parish Family.
- \* Meals – Mass; Jesus' Special Meal.

### You can support your child by:

- \* Talking with your children about what they have been learning in Religious Education.
- \* Saying prayers with your children.
- \* Helping your child to learn their words when it is their turn to do the Collective Worship assembly.

### French: This term we will be focussing on:

- \* Understanding numbers up to 20. Recapping numbers 1-10 and then focussing on learning numbers 11-20. Children will begin to answer questions such as: How many biscuits are there? Responding in French.

You can support your child by practising the above with them.

**History: The theme is; 'How do we connect to other places?' - Development of Transport - The work of Brunel.**

**We will be focussing on:**

- \* Learning about who is Isambard Kingdom Brunel and why he is famous.
- \* Finding out what Brunel achieved in his life, learning about the structures he designed and built and thinking about why and how these were important at the time and why they are still remembered today.

**You can support your child by:**

- \* Discussing what they have learned at school about Brunel and researching some of his designs together to find out more information.

**Science: The theme is 'The Weather'. We will be focusing on:**

- \* Recognising different types of weather.
- \* Learning about clouds and rainfall.
- \* Recognising the different types of cold weather.
- \* Explaining how to keep safe during thunderstorms.
- \* Looking at different types of weather and how it affects places on Earth.
- \* Identifying the four seasons.

**You can support your child by:**

- \* Checking the weather forecast with your child and seeing if their predictions are correct.

**Computing: The theme is 'Pictograms'. We will be focusing on:**

- \* Discussing and the transport used to travel to school.
- \* Contributing to the collection of class data.
- \* Contributing to a class pictogram.
- \* Discussing what the pictogram shows.
- \* Children can represent results as a pictogram.

**You can support your child by:**

- \* Checking out the Purple Mash website and looking at the video tutorials on the 2Count app.

**PSHE: The children will be learning about Forest Survival, focusing on 'The Basic Needs For Forest Survival', and 'A Checklist For Forest Survival'.**

**You can support your child by:**

- \* Discussing the above with them and asking them to tell you about the skills that they have learned when surviving in an environment like this

**RHSE: The theme is that girls and boys can play exciting games together and we will be teaching this through the book, 'Ten Little Pirates,' by Mike Brownlow and Simon Rickerty.**

**PE: The theme is Gymnastics/Balance and Dance.**

**We will be focussing on:**

- \* Developing children's knowledge of gymnastics balances.
- \* Developing children's ability to hold a balance.
- \* Responding in the correct manner to commands (Inside, Outside, Freeze etc).
- \* Repeating some simple sequences of movements.

**You can support your child by:**

- \* Discussing how they feel after exercising and talking about why this is good for our bodies and health. As a family, taking part in some fun exercised together.

**Art: The theme is 'Drawing Spiral Snails'.**

- \* Children will begin by examining some of the works by Kandinsky. Children will be developing their drawing skills by trying different qualities of line. Children will explore using techniques such as smudging and colour blending, creating independent designs within the limitation of a spiral.

**You can support your child by:**

- \* Looking at some of Kandinsky's works and experimenting making spiral marks and drawings at home.

**Music: The theme is 'Rhythm and we will be focussing on:**

- \* Learning the difference between pulse and rhythm and how to learn to and repeat short rhythmic patterns.
- \* Reading and writing songs using rhythm notation.
- \* Playing games to help our understanding of rhythm.
- \* Learning to improvise and compose a rhythm within a 4-beat pattern.

**You can support your child by:**

- \* Listening to pieces of music with your child and talking about the rhythms that you can hear. Have some fun with your child by tapping out some simple rhythms together.