

Sacred Heart Hindsford R.C. Primary School

Creative Arts Policy



Policy written by V. Woodward (Creative Arts Lead)

Updated Spring 2022

Accepted by Governors: J. Carter signed (chair)
J. M. Dermott signed (Head)

Shared with staff: date: Spring Term 2022

**By living out our Catholic faith
TOGETHER
we ENCOURAGE
and ACHIEVE**

"I have called you by name"

Statement of Entitlement

We believe that the arts are a fundamental part of the curriculum and define the arts as music, dance, drama, art and literature. We believe that the arts offer opportunities for the children to explore, express and communicate their feelings whilst gaining experiences of the wider world. Through experiencing the arts, children develop their creativity, confidence and mental well-being.

Aims of the School

At Sacred Heart we show a strong commitment to the arts to ensure a full and rounded education for all pupils. There is an entitlement to a wide range of arts experiences for every pupil as part of, and in addition to, the curriculum.

Our school aims:

- To provide a broad, balanced and exciting arts curriculum, which enables motivation, originality and imagination as well as development of knowledge and skills
- To raise the standards of arts education in school
- To enhance children's appreciation of different cultures through the arts
- To provide high quality arts experiences and resources for our children
- To develop effective links with the community which strengthen and offer diverse arts provision
- To celebrate the artistic achievements of each child

Objectives

The above aims will be met by providing opportunities for all children:

- To broaden their interest by being introduced to different arts experiences
- To access a range of materials, knowledge and skills
- To make links across the curriculum e.g. using performance as a stimulus for writing
- To celebrate and share their creativity with a wider audience and in different venues
- To know that their contribution to the arts is valued

Pupil Entitlement

All children, regardless of gender, race, culture, background, ability and identity have an entitlement to arts education at an appropriate and challenging level. To ensure that children experience high standards of success, creative development needs to be taught to children's abilities to ensure progress.

Through arts teaching all children are:

- Motivated, supported and challenged
- Offered a range of resources to meet their needs
- Exposed to diverse and creative teaching styles

Time in the Curriculum

At Sacred Heart we provide curriculum time for teaching in art and design, dance, music and drama to give all pupils a broad programme. We use the arts to develop a creative approach to learning in other curriculum areas.

EYFS

In the EYFS the Arts are incorporated into Expressive Arts and Design.

- Weekly Key Stage assembly (incorporating singing)
- Christmas Production – combination of all art forms
- CHIME (Wigan Music Service)
- Role play through Continuous Provision
- Art is offered as an experience within topic lessons. Children then access the activity independently during the week
- The children sing songs and rhymes throughout the EYFS curriculum and have access to cross curricular music lessons

Key Stage One

- Weekly Key Stage assembly (incorporating singing)
- Christmas Production– combination of all Arts forms
- Art is taught weekly or blocked into longer sessions
- Music is taught weekly
- Drama is used to enrich subjects across the curriculum
- Creative use of computing and new technologies
- Visiting theatre groups/artists/musicians

Key Stage Two

- Weekly singing practice
- Celebration assemblies/festivals involving drama, music, poetry, dance and art
- Art is taught weekly
- Music is taught weekly
- Drama-based activities are incorporated into other areas of the curriculum
- Summer production
- Access to peripatetic music teaching of a variety of instruments
- Wider Opportunities Scheme for Music (woodwind)
- Regular arts activities and performances for school, parents and the wider community
- Visiting theatre groups/artists/musicians
- Trips to galleries
- Creative use of computing and new technologies

Remote Learning

In the event of the children working remotely due to a full lockdown or bubble closure, all work for the arts will be set using Google Classroom. EYFS and KS1 teachers will set their own work which can be supported by the Creative Arts leader. In KS2, the Creative Arts leader is responsible for setting work for all year groups as well as giving feedback to children and monitoring engagement. It is important that all work set can be completed without the need for specialist resources.

Assessment

Ongoing assessments in the arts take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment. Children in EYFS are observed and assessed within Expressive Arts and Design. Age related expectation levels are reported to parents at the end of Reception. Attainment, achievement and attitude is reported to parents at the end of school years 1-6.

Additional Opportunities

As well as providing a creative and enriched arts curriculum, we also provide a range of exciting out of hours opportunities for children. Staff provide a range of clubs for pupils, including many that are arts-based (choir, sewing, dance, art). Many pupils also take part in Music Service Events and we encourage pupils to further their Arts interests out of school.

Cross-curricular Links

At Sacred Heart, we believe that:

1. Working in the arts helps learners to develop creative problem-solving skills
2. The arts help children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness
3. Integrating art with other disciplines helps children to engage in their classwork
4. Arts experiences boost critical thinking, teaching children to take the time to be more careful and thorough in how they observe the world
5. The arts provide challenges for learners at all levels
6. Arts education connects students with their own culture as well as with the wider world

Partnerships

We believe the value of partnerships with arts organisations demonstrate excellence and raise awareness of opportunities and expectations in the arts. The links benefit:

- Curriculum development
- Community links
- Staff development
- Children's creative achievements
- The profile of the Arts

Through effective communication and liaison we ensure effective partnerships covering a range of art forms including those of other cultures, venues and activities. Our partnerships offer a range of learning opportunities and we are always looking for new ones. Children are able to experience these through:

- Gallery visits
- Visiting artists and musicians
- Wider Opportunities Music

- Participating in Music Service events
- Talented staff, parents and governors within the school
- Plays, Theatre company visits & Workshops

Management and Organisation

It is the role of the arts subject leader to work with staff, parents, governors and artists and to be involved with cluster and borough events.

The subject leader is responsible for:

- Developing and updating the schemes of work for all stages
- Supporting teachers
- Auditing and developing resources
- Monitoring and evaluating
- Keeping staff up to date through staff meetings, INSET, courses in the arts and alerting them to CPD opportunities
- Keeping governors informed and working with designated arts governor
- Working with staff to provide additional out of hours activities
- Working with visiting artists and other partners
- Planning for future developments through annual action plans and subject reviews

Monitoring and Evaluating

The arts leader monitors planning, collects evidence of work and performs work scrutiny, observes teaching and collates pupil voice feedback.

Health and Safety

Any member of staff or arts partnership involved in activities within the school must comply with Sacred Heart's Health and Safety Policy. Children are expected to listen carefully to safety instructions and behave responsibly at all times.

Policy written by **V. Woodward – Creative Arts Lead**

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