



Autumn Term Newsletter – 2021

Year 2

Dear Parents/Carers,

Welcome back, last term all of the children settled quickly into the new, if a little unfamiliar, routines and they have been eager to begin their learning in school.

Please encourage children to read every night, where possible, and ensure they continue to practise spellings and times tables each week. Reading records will be checked a Monday by the teacher/teaching assistant for 3 adult signatures and to issue your child a new reading book.

Kinds Regards
Miss Ditchfield

Maths: This term we will be focussing on:

- * Counting in steps of 3 forward and backwards and counting in 10s from any given number;
- * Adding and subtracting tens;
- * Recognising less than and greater than symbols and applying them to number statements;
- * adding and subtracting using money.

You can support your child by:

- * Continue to count forward and backwards in 2, 5, 10 and 3s;
- * Practicing fast recall of the 2, 5 and 10 times tables.

Writing: Our books this half term 'Lost and found' by Oliver Jefferies.

We will be focussing on:

- * Using and distinguishing between the past and present tense;
- * Using a range of punctuation;
- * Reading back sentences to check that they make sense.

You can support your child by:

- * Continuing to encourage your child to write where possible, ensuring that they use the correct punctuation.

Reading: This half term we will be focussing on:

- * Predicting and explaining what they have read.
- * Participating in discussion about what is read, taking turns and listening to what others say;
- * Being able to answer comprehension style questions.

You can support your child by:

- * Reading with your child on a daily basis and asking questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why?

Religious Education: This half term we will be focussing on:

- * Signs and Symbols;
- * Preparation.

You can support your child by:

- * Saying prayers with your children;
- * Help your child to learn their Nativity words.

French: This half term we will be focussing on:

- * Counting from 1-20;
- * Recognising the French words for colours.

You can support your child by:

- * Practising the above with them.

History: The theme is 'Colder Climates' we will be focussing on:

- * Using maps to locate places;
- * Finding out why climates differ around the world;
- * Researching facts about Antarctica.

You can support your child by:

- * Looking at a variety of maps and finding out where different places are located.

Computing: The theme is 'Coding' and 'Effective Searching'. We will be focussing on:

- * To know how to refine searches using the search tool;
- * To use digital technology to share work on Purple Mash to communicate and connect with others locally.

You can support your child by:

- * Discuss how they can stay safe using technology in their own homes and visit the free website such as thinkuknow.com.

Science: The theme is 'The changing state of materials' we will be focussing on:

- * Which material should we choose and why?
- * How materials are changed when heated and cooled.

You can support your child by:

- * Experimenting in the kitchen, looking at which foods change when heated or cooled.

RHSE: The theme is 'To understand what makes someone feel proud' and we will be teaching this through the book, The Odd Egg by Emily Gravett.

You can support your child by:

- * Discussing the different things that make us feel proud outside of school.

PE: The theme is 'Health Relate Exercise' and we will be focussing on:

- * Developing pupil's knowledge of different exercises and how they keep our bodies fit and healthy.

You can support your child by:

- * Having fun exploring different exercises at home.

The Arts: The theme is the 'Drawing Cartoon Character' and we will be focussing on:

- * Exploring and capturing facial expressions through cartoon sketches.

You can support your child by:

- * Researching different artists who draw, paint different cartoons and practice their style of work at home.