



# Autumn Term 2 Newsletter – 2021

## Year 6

**Dear Parents and Carers,**

**As we begin our second half term in Y6, may I take this opportunity to say how impressed I have been with your young people so far. They have so much energy and enthusiasm and perform to the best of their abilities in all lessons.**

**This term, we welcome Mr Blakeledge into our classroom. He is taking on the role of TA for a while. I'm sure your children will have told you all about him.**

**Please remember that your child will need their reading book and record with them each day as we embark on our new Accelerated Reader journey. They seem to be loving the challenge of the quizzes at the end of each book.**

**Mrs V.Woodward**

**Maths:** This term we will be focussing on Fractions:

- \* Exploring equivalent fractions using models and concrete representations.
- \* Using models to make the link to multiplication and division.
- \* Applying the abstract method to find equivalent fractions.

You can support your child by:

- \* Working through the arithmetic test they bring home each week, concentrating on the questions which were nearly correct.
- \* Encouraging them to complete homework set via Google classrooms

**Writing:** Our book this half term is No Ballet Shoes in Syria by Catherine Bruton:

We will be focussing on:

- \* Writing a character reference.
- \* Newspaper reports
- \* Poetry about the refugee crisis

You can support your child by:

- \* Talking to your child about refugee stories in the news.
- \* Sharing your favourite poems together.

**Reading:** This half term we will be focussing on:

- \* Identifying how language contributes to meaning.
- \* Identifying statements of fact and opinion.
- \* Making comparisons within and across books

You can support your child by:

- \* Hearing them read regularly at home.
- \* Ensuring that there is an adult signature in their books at least 3x each week

**Religious Education:** This half term we will be focussing on:

- \* Advent as the Church's season of waiting in joyful hope for the coming of Jesus, the Promised One.
- \* Exploring the meaning of expectation.
- \* Learning about Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus.

You can support your child by:

- \* Attending Mass during Advent or watching an Advent Mass online.
- \* Talking about your preparations during the season of Advent.

French: This half term we will be focussing on 'En France':

- \* Learning to talk about some of the major cities and where they are in France.
- \* Learning about different countries in the world where French is spoken.
- \* How to say some popular French foods.

You can support your child by:

- \* Complete homework on Google Classrooms by following the recipe for croque-monsieur and uploading a photo

Geography: The theme is Mountains, Volcanoes and Earthquakes and we will be focussing on:

- \* The location of major mountain ranges in the world.
- \* How volcanoes are formed and how earthquakes happen.
- \* What life is like living near a volcano.

You can support your child by:

- \* Talking about mountains you may have visited in this country
- \* Watching this video from the Royal Geographical society <https://www.youtube.com/watch?v=S9ty->

Computing: The theme is Quizzing and we will be focussing on:

- \* Learning how to set up different quizzes using 2Quiz on Purple Mash
- \* Creating a Quiz Show based on an area of learning in the curriculum.

You can support your child by:

- \* Encouraging them to access Purple Mash at home so that they can refine the skills learned in class

Science: The theme is Adaptation and we will be focussing on:

- \* Explaining how adaptations help animals and plants to survive.
- \* What fossils can tell us.
- \* Describing the process of genetic modification.
- \* Describing the process of natural selection.

You can support your child by:

- \* Watching this biographical video about Mary Anning: [https://www.youtube.com/watch?v=qNOh-85\\_Dmc](https://www.youtube.com/watch?v=qNOh-85_Dmc)
- \* Watching some episodes of David Attenborough's "Planet Earth".

Sport and PE: The theme is Dance and Gymnastics and we will be focussing on:

- \* Following and creating a sequence of moves to a chosen piece of music.
- \* Creating a freestyle element to the dance which is suitable to the music chosen.
- \* Include a range of balances in their routines and smoothly move from one to balance to another.

You can support your child by:

- \* Creating a sequence to a piece of music.
- \* Have a go at 'Just dance' on YouTube.

PHSE: The theme is Money Matters and we will be focussing on:

- \* Tax
- \* Banks
- \* Entrepreneurship

You can support your child by:

- \* Talking to them about bank accounts and savings accounts.
- \* If you know someone who runs their own business, encourage your child to find out how they got started.

The Arts: The theme is The Nutcracker Suite by Tchaikovski and we will be focussing on:

- \* Listening and reflecting on a piece of orchestral music.
- \* Creating rhythmic ostinatos and structuring them into a piece.
- \* Perform a waltz as an ensemble.
- \* Playing accompaniments from simple staff notation

You can support your child by:

- \* Helping them to research Tchaikovski on the BBC Ten Pieces website: <https://www.bbc.co.uk/teach/ten-pieces/KS2-tchaikovsky-the-nutcracker-waltz-of-the-flowers-russian-dance/z4y3rwx>