



Autumn Term 2 Newsletter – 2021

Year 1

I hope that this newsletter finds you safe and well. Below I will outline what Year 1 will be learning about during the second half of the Autumn term.

For your information, sport will be on a Monday, therefore children will need to arrive in school dressed in their PE kits.

Children need to bring their reading records to school daily and book change day will be on a Monday. We ask that your child reads at least 3 times a week and, on a Monday, your child's reading record will be checked for 3 adult signatures/comments. Also on Mondays, children will be given a new set of spellings and will be tested on Fridays. Homework will be set on Google Classroom on Mondays and is to be completed by the following Monday. Your child may also come home with a spelling ladder which will consist of words which they are currently unable to spell correctly. I would appreciate it if you could support them with learning these.

Kind Regards

Mrs Johnson and Mr Bradshaw

Maths: This term we will be focussing on:

- Comparing number bonds, adding using the part-whole model and adding more on a number line, adding using number bonds.
- Finding missing numbers in number sentences – (finding a part), subtracting – (finding a part).
- Fact families (8 facts for each number sentence). Counting back to subtract. Subtracting finding the difference. Comparing addition and subtraction statements.
- Recognising, naming and sorting 2D and 3D shapes.
- Making patterns with 2D and 3D shapes.
- Counting forwards and backwards and writing numbers to 20 in numerals and words.
- Exploring numbers from 11-20 in the context of tens and ones. Counting one more and one less than a number. Comparing and ordering numbers.

You can support your child by:

- Asking your child to demonstrate to you the part-whole model to find missing numbers in a number sentence.
- Using counters and objects to explore subtraction number sentences within 10.
- Looking for 2D and 3D shapes in the environment and naming these.
- Ordering numbers 11- 20 from smallest to largest and largest to smallest.

Writing: Our books this term are:

'Harvey Slumfenburgger' by John Burningham.

A selection of poems with pattern and rhyme

We will be focussing on:

- * Sounding out using the phonemes learned in Letters and Sounds.
- * Writing leaving spaces between words.
- * Begin to punctuate sentences using a capital letters, full stop, question mark or exclamation mark.
- * Saying a sentence out loud before writing it.
- * Using adjectives and verbs in sentences.
- * Reading back their sentence to check that it makes sense.

You can support your child by:

- * Helping them to practise their writing and together, looking at where they have achieved the above.

Reading: This term we will be focussing on:

- Listening to and discussing a wide range of stories.
- Becoming very familiar with traditional tales, retelling them and considering their characteristics.
- Recognising and joining in with predictable phrases and explaining clearly their understanding of what has been read.
- Listening to and discussing a wide range of poems.
- Learning to appreciate rhymes and poems, and reciting some by heart.

You can support your child by:

- * Read with your child on a daily basis and ask questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why?
- * Make it fun and enjoy reading together. Give characters funny voices and engage with the characters. Make a game out of finding words that rhyme or start with the same sound.

Religious Education: This term we will be focussing on:

- * Baptism/Confirmation – Belonging. (Baptism is an invitation to belong the family of the Church.)
- * Advent/Christmas – Loving.

You can support your child by:

- * Talking with your children about what they have been learning in Religious Education.
- * Saying prayers with your children.
- * Helping your child to learn their words when it is their turn to do the Collective Worship assembly.

History: The theme is 'Remembrance Day and Remembering' and we will be focussing on:

- * Learning about Remembrance Day.
- * Considering what and how does Atherton remember?
- * Using artefacts and sources to find out information.
- * Looking at local war heroes and statues in our locality.

You can support your child by:

- * Discussing Remembrance Day with your child and the significance of wearing a poppy.
- * Pointing out local monuments in Atherton such as the cenotaph.

Science: The theme is 'What is it made from?' and we will be focussing on:

- * Learning the difference between an object and the material from which it is made.
- * Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- * Describe the simple physical properties of a variety of everyday materials.

You can support your child by:

- * When you're out and about or at home ask your child what material different objects are made of.

Computing: The theme is 'Grouping and Sorting' and we will be focussing on:

- * Sorting things into groups by features they have in common.
- * Sorting items using a range of criteria.
- * To sort items on the computer using the grouping activities in Purple Mash.

You can support your child by:

- * Discuss at home how to sort objects by different criteria. These could include the size of the objects, the colour of the objects or the number of sides the object has. The criteria will depend on the type of objects being sorted.

PSHE: The children will be learning about communication and why communication is important. They will be learning how to communicate in tricky situations.

You can support your child by:

- Discussing the above with them and talking about how important it is to talk to others, especially in a tricky situation.

PE: The theme is 'Health Related Exercise' and we will be focusing on:

- * Developing children's knowledge of how the body functions/changes during exercise.
- * Developing children's ability to exercise at different intensities.

You can support your child by:

- * Discussing how they feel after exercising and talking about why this is good for our bodies and health. As a family, taking part in some fun exercised together.

Art: The theme is 'Wax Resist Autumn Leaves'.

* We will be exploring art work by artist educator, Rosie James exploring observational drawing techniques followed by an immersive exploration of colour and scale using wax crayons and paints. Children will be exploring wax resist techniques, inspired by the rich colours and shapes of autumn leaves.

You can support your child by:

- * Collecting Autumn leaves with your child and drawing the shapes of the leaves onto paper, looking at the different shapes that can be made.

Music: The theme is 'Timbre' and we will be focussing on:

* Different ways to use your voice, body and instruments. High and low sounds. Loud and quiet sounds. Instruments of the orchestra.

You can support your child by:

- * Have some fun and ask your child to show you the different sounds that they can make using their bodies.

French: This term we will be focussing on:

- * Recapping the days of the week from last term.
- * Begin to learn a range of colours. Children will begin to answer the question: What colour is it? And respond with It's...

You can support your child by practising the above with them.