

**At Sacred Heart, we are polite and considerate to each other at all times.**

Our 'Code of Conduct' is based on the following:

Try to understand other people's point of view.  
(There are adults in school who can help you sort out a disagreement.)

Make it as easy as possible for everyone in your class to learn and your teacher to teach.

Move sensibly and quietly around school.

Speak politely to everyone and show them respect.

Keep our school clean and tidy. Be an eco pal!

Play safely and fairly on the playground.

**Remember that our reputation depends on the way everyone behaves both in and out of school.**



**At Sacred Heart we have a positive approach to behaviour management. Good behaviour is always recognised and praised:**

- ◆ Dojo Points
- ◆ Stickers / Certificates
- ◆ Responsibilities eg Buddies
- ◆ Golden tickets
- ◆ 'TEAM' rewards
- ◆ Recognition board

Of course, there are sanctions for pupils who find it difficult to keep our 'Code of Conduct'. These are recorded on our Superstar/Premiership sheets.

**Step 1.** Behaviour is discussed and child reminded about expectations. A clear verbal caution is given.

**Step 2.** A dojo point is lost and class teacher or teaching assistant discusses behaviour with the child.

**Step 3.** A Restorative Conversation takes place between child and a member of SLT resulting in loss of some break time.

If a child does not achieve their half termly 'TEAM' sticker, they have two weeks to improve their behaviour and recover their sticker.

For more serious or persistent problems, parents will be invited to school to discuss any behaviour issues with the class teacher. A reward chart may be given in Key Stage 1 or a report card given in Key Stage 2 where parents and school can work together to encourage appropriate behaviour. More serious incidents will be dealt with by the SLT or head teacher.

### And at break and lunchtime!

**There are always adults on each playground to monitor and help manage playground behaviour.**

- Children are aware that adult's instructions should be respected and followed without questioning.
- Any disrespectful language or actions will be addressed by the adults on the yard and reported to SLT.
- For any minor behaviour issues, the children will lose a Dojo point and remain by the side of the adult for the remainder of break time.
- Any major issues e.g. danger of injury to themselves or others, then children need to report to SLT.

### If we play fair .....

We enjoy our time together  
We are all safe  
We are able to try new activities  
The staff enjoy being on duty  
Our parents are happy  
Everyone enjoys belonging to our school

### Our school smiles at you

Staff keep a record of any unacceptable playground behaviour. If children are regularly creating issues on our playground, this is not fair to others and may put theirs and others safety at risk. In this instance, parents will be informed and discussions will take place about making alternative arrangements for break and lunch times.

Sacred Heart RC Primary School

# Code of Conduct



**By living out our Catholic faith  
TOGETHER  
we ENCOURAGE  
and ACHIEVE**

*"I have called you by name"*

2021 –2022