

T.E.A.M. TOGETHER EVERYONE ACHIEVES MORE

TEAM stickers are awarded at the end of each half term for polite, friendly, everyday good behaviour, in class, in the playground, everywhere.

In class good behaviour is linked directly to good attitude to learning where all children are ready to learn, are respectful of the needs of others and all ensure a classroom environment which is safe and conducive to learning.

Throughout the year the children will collect six stickers in total to add to their TEAM certificate.

TEAM block 1 ends **15th October** and for this term TEAM stickers will be presented to children in their classroom.

At Sacred Heart we use Class Dojo (see Therapeutic Behaviour Policy.)

All children will begin on 3 points as we **expect that all of our children** are able to recognise the importance of Sacred Heart TEAM ethos.

Points reflect children who:

- Listen well and remain on task;
- Work hard - and let others work hard too;
- Work to the best of their ability and are proud of their work at the end of the lesson.

TEAM is not a league; pupils are not in competition with each other.

Staff have a positive approach to behaviour; they know about encouraging children to do well and 'catching' children when they are doing the 'right thing'. All children are given chances to rectify their mistakes before losing a Dojo. Staff also recognise the need for making individual judgements about what is a 'good' piece of work by the end of a lesson. We want every child to do their **own personal** best.

SAFE AND HAPPY PLAYGROUND

A separate Dojo score is also given for good behaviour on the playground. We want our playground to be a safe and friendly place to be, rules agreed with pupils for keeping a 'safe and happy' playground are:

- Different adults, different activities, same respect, always everywhere;
- Same respect towards each other too;
- No rough play;
- Walk safely onto the playground and back into school;
- If you have a problem or you are sad, tell an adult straight away;
- Wait for permission from an adult to use any playground equipment;
- Always tidy away any games or equipment at the end of break.

At the end of each half term as a reward for their hard work and for maintaining the Sacred Heart TEAM ethos children have a TEAM treat of their choice (within reason of course!).

At any time during the year, if attitude to learning or behaviour in general takes a dip, the TEAM sticker will be put on hold and it must be 'recovered'.

Recovery of TEAM Sticker.

- If Premiership/ Superstar score falls below 90% in current block.
Recovery: two consecutive weeks without relegation in class [or just 1 chance].
- If playground score falls below 90% in current block.
Recovery: two consecutive weeks without playtime relegation [or just 1 chance]
- If all dojo points are lost and score becomes red in two consecutive weeks.
Recovery: no further red alert incidents for rest of block.

Nb. 'Recovery' may continue up to two weeks into next block but after that, the TEAM sticker is lost.

If children are having difficulty adhering to the TEAM ethos they may be given a praise/behaviour chart which, with support, will help them to regulate their behaviour. This will be shared with parents or carers.

Without your support, improving behaviour can be a difficult and a slower process. Of course, all children can have a 'bad day' and all staff can make mistakes at times but judgements about behaviour are made over a period of time and looking at patterns of behaviour rather than an off day or single event.

NB. Sometimes a child may under achieve or struggle with behaviour for more complicated reasons and s/he might be going through a 'bad patch'. We understand this and are sensitive to personal circumstances and other barriers to learning. By working in partnership, we can get through difficulties that may be getting in the way of learning.

Thank you for your ongoing support with both behaviour, attitude to learning and motivating your child to achieve the best that s/he can every day in school.

Block 1 ended on **Friday 15th October**, having run for 32 school days.

Below is a guide to help interpret the scores:

32/32 [100%] – Fantastic; always personal best;

30/32 [95%] – 95%+ is still a great score. We can all have a bad day;

29/32 [90%] - Over time, this will add up. Perhaps you could be saying to your child that you are looking for a higher score next time;

27 or below/32 [below 85%] – Personal best is not being achieved.

Some reasons why your child might be underachieving include:

- not listening carefully enough in class;
- off task talk;
- looking for distractions or distracting others;
- a 'careless' approach to their work.

Playground

100% - fantastic; no playground relegations.

More than 90% - well done, we can usually rely on you for safe, friendly play.

Less than 90% - you are not keeping our school playground rules.