



Autumn Term Newsletter – 2021

Year 5

Welcome:

It is wonderful to have all the children back in school again; they all appear to have settled quickly into their new year group and have been eager to begin their learning in school.

Currently we are using the online reading scheme 'Bug Club' and passwords remain the same as last year. In Year 5 children will need to bring their reading log into school each day, this will be kept in their own tray. Book change day will be Monday and Thursday.

Please encourage children to read every night where possible and ensure they continue to practice spellings and times tables each week. Information regarding homework will be sent out soon.

In Year 5, children will have P.E./Sports on **Friday**, children should come into school in full P.E./Sports kit.

Maths: This term we will be focussing on: recapping and developing number and place value. (Extending to decimals when appropriate)

We will be focussing on:

- * Knowing that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100; applying this to working out how many 100s there are in four and how many thousands in five digit numbers;
- * Recognising the place value of each digit in four- and five-digit numbers; composing and partitioning four- and five-digit numbers using standard and non-standard partitioning;
- * Reasoning about the location of any four- and five-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding up or down as appropriate;
- * Dividing 1,000 into 2, 4, 5 and 10 equal parts, and reading scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts. Extending this to dividing 1.

You can support your child by:

- * Asking them to teach you how to partition numbers in non-standard ways e.g. $12,271 = 10,000 + 2200 + 50 + 21$
- * Listening as they count on and back from four and five digit numbers in multiples of 1, 10, 100 and 1000.

Writing: Our books this half term are: *The Girl Who Stole an Elephant* by Nizrana Farook and *The Just So Stories* by Rudyard Kipling. Information books about India.

We will be focussing on:

- * Using a range of conjunctions to create compound and complex sentences;
- * Using relative clauses;
- * Use commas correctly, including to clarify meaning, avoid ambiguity;
- * Using correct punctuation to indicate speech.

You can support your child by:

- * Encouraging them to read their writing to check for

Reading: This half term we will be focussing on:

Exploring themes within a multi-cultural text. Identifying and exploring the use of accurate and precise vocabulary. Rehearsing basic speech punctuation.

You can support your child by:

- * Watching or reading another story based in India;
- * Finding information about India;
- * Asking them to compare and contrast the Indian and British culture.

Religious Education: This half term we will be focussing on: Domestic Church – Family - Ourselves

- * Exploring Knowing and understand a deepening awareness of 'Who I am';
- * Revealing ourselves as made in the image and likeness of God;
- * Acquiring the skills of assimilation, celebration and application of the above;

You can support your child by:

- * Discussing and exploring how they are unique and they have their own special talents and qualities.

French: This half term we will be focussing on: Holidays and Eating Out

- * Learning the key vocabulary related to the topics
- * Using the vocabulary to speaking and writing in full sentences
- * Writing in full sentences

You can support your child by:

- * Encouraging your child to share their new French vocabulary.

History: The theme is the Ancient Maya and we will be focussing on:

- * Where and when did the Maya live?
- * What were the achievements of the Maya?
- * Was it the most important Stone Age society?

You can support your child by:

- * Books such as, 'The Maya Pupil Book' by Alf Wilkinson
- * Puzzle in the Peten (Interactive Dig at Waka archaeological site)

Computing: The theme is Coding and we will be focussing on:

- * Represent a program design and algorithm;
- * Create a program which simulates a physical system;
- * To program a playable game with timers and scorepad;
- * To use the launch program in 2Code Gorilla.

You can support your child by:

- * Look at work created on Purple Mash
- * Extend your child's learning use other online games e.g Scratch

Science: The theme is Life Explorers and we will be focussing on:

- * Describing the changes as humans develop to old age;
- * Discussing milestones and when these are usually reached;
- * Comparing data about the gestation periods of humans and other animals;
- * Learning how the body ratios change as a human grows.

You can support your child by:

- * Looking at photographs of your child at different ages
 - o How has their appearance changed?
 - o What could they do at each stage?

RHSE: The theme is King of the Sky and we will be focussing on:

- * Consider responses to immigration
- * Through Journey in Love we will focus on God loves me and my changing and development

You can support your child by:

- * Watching BBC news reports on immigration with your child.
- * See links to Science and R.E.

P.E: The theme is Hockey skills and we will be focussing on:

- * Learning the basic skills needed to play hockey;
- * Practising different types of dribbling and passing;
- * Learning the positions and how to attack and Defend.

You can support your child by:

- * Encouraging your child to explain what they are learning in P.E and have a go with them if possible;
- * Watching a hockey game on the internet.

The Arts: The theme is Mayan Art and we will be focussing on:

- * Looking at art created by the Maya and understanding why and how it was made
- * Developing drawing techniques including using different grades of pencil, charcoal, and graphite
- * Creating Mayan Glyphs using string and cardboard and crafting Mayan Jewellery from clay, wood, wire and found objects
- * Year 5 will also begin their wider opportunities music lessons this term

You can support your child by:

- * Encouraging them to talk about their learning and have a go at crafting jewellery at home
- * Visit this page to find out more about The Maya: <https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zs2ph39>