



Autumn Term Newsletter – 2021

Year 1

I hope that this newsletter finds you safe and well. Below I will outline what Year 1 will be learning about during the Autumn term. For your information sport will be on a Monday, therefore children will need to arrive in school dressed in their PE kits. Children need to bring their reading records to school daily and book change day will be on a Monday. We ask that your child reads at least 3 times a week and on a Monday, your child's reading record will be checked for 3 adult signatures/comments. On a Monday, children will also be given a new set of spellings and they will be tested on these spellings on a Friday. Please ensure that your child has their own water bottle which is clearly labelled with their name.

Kind Regards
Mrs Johnson

Maths: This term we will be focussing on:

- Sorting up to 10 objects, counting objects to and from a group of 10, representing up to 10 objects and numbers to 10.
- Counting forwards and backwards to and from 10 and counting one more and less than numbers within 10.
- Comparing up to 10 objects, introducing <, > and = for numbers within 10 and comparing numbers within 10.
- Ordering up to 10 objects and ordering numbers up to 10, placing numbers on a number line from 0 to 10.
- Introducing parts and wholes when adding and subtracting within 10 and using the part-whole diagram to do this.
- Fact families – addition facts and number bonds within 10.
- Addition within 10.

You can support your child by:

- Using counters and objects to explore numbers within 10.
- Counting forwards and backwards and helping your child to identify 1 more and less than numbers.
- Ordering numbers up to 10 in the correct order.
- Revising number bonds to 10 i.e. 2+8, 7+3, 5+5.

Writing: Our books this term are:

'Knuffle Bunny' by Mo Willems.
'Billy's Bucket' by Kes Gray & Garry Parsons
'Not a Stick' by Antoinette Portis
'Elmer' by David McKee

We will be focussing on:

- * Sounding out using the phonemes learned in Letters and Sounds.
- * Writing leaving spaces between words.
- * Using capital letters for names of people, places and days of the week.
- * Saying a sentence out loud before writing it.
- * Reading back their sentence to check that it makes sense.

Reading: This term we will be focussing on:

- * Listening to and discussing a wide range of stories.
- * Become very familiar with key stories, retelling them and considering their characteristics.
- * Predicting and explaining what they have read.
- * Participate in discussion about what is read to them, taking turns and listening to what others say.

You can support your child by:

- * Read with your child on a daily basis and ask questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why?
- * Make it fun and enjoy reading together. Give characters funny voices and engage with the characters. Make a game out of finding words that rhyme or start with the same sound.

Religious Education: This term we will be focussing on:

- * Domestic Church – Family. (Jesus was part of a loving family and God loves and cares for everyone.)
- * Baptism/Confirmation – Belonging. (Baptism is an invitation to belong the family of the Church.)

You can support your child by:

- * Talking with your children about what they have been learning in Religious Education.
- * Saying prayers with your children.
- * Helping your child to learn their words when it is their turn to do the Collective Worship assembly.

French: This term we will be focussing on:

- * Recognising days of the week.
- * Answering simple questions such as 'What day is it?' and responding with 'It is...'
- * Learn a range of colours.

You can support your child by practising the above with them.

History: The theme is 'Remembrance Day and Remembering' and we will be focussing on:

- * Learning about Remembrance Day.
- * Considering what and how does Atherton remember?
- * Using artefacts and sources to find out information.
- * Looking at local war heroes and statues in our locality.

You can support your child by:

- * Discussing Remembrance Day with your child and the significance of wearing a poppy.
- * Pointing out local monuments in Atherton such as the cenotaph.

Science: The theme is 'Me and My Body' and we will be focussing on:

- * Learning how our bodies have changed since we were a baby.
- * Investigating foot and hand sizes and investigating what we can hear in the playground.
- * Investigating fruit and vegetables and planning a balanced picnic for guests.

You can support your child by:

- * Looking at photographs together of when they were babies and discussing all the ways in which they have changed.
- * Discussing healthy foods and healthy meal options.

RHSE: The theme is 'To Accept People Are Different' and we will be teaching this through the book, 'That's Not How You Do It,' by Ariane Hofman-Maniyar.

As part of our '**Journey in Love**' teaching we will be learning that God loves each of us in our uniqueness.

You can support your child by:

- Discussing with them that everyone is unique, special and different and this is something which we should celebrate.

Art: The theme is 'Discovering Charcoal' and we will be focussing on:

- * Helping the children to explore the qualities of charcoal, opening their minds to the mark making possibilities and to introduce them to the different ways of working with various complementary materials.

You can support your child by:

- * Experimenting with mark making using charcoal, pencils, crayons etc to explore what kinds of marks and affects you can make.

Geography: The theme is 'Our Local Area' and we will be focussing on:

- * Recognise human & physical features in the context of children's own locality.
- * Use compass directions to follow simple instructions.
- * Use simple fieldwork & observational skills in the local area.
- * Investigate map when exploring the local area.
- * Learn about different types of houses and jobs in the local area.

You can support your child by:

- * Talk about the local area with your child, point out and discuss buildings, shops, houses etc.
- * Use google maps and explore a map of the local area with your child.

Computing: The theme is 'Online Safety and Exploring Purple Mash' and we will be focussing on:

- * Logging on and how to find saved work.
- * How to search Purple Mash to find resources.
- * To start to add pictures and text to work.
- * To explore tools on Purple Mash.
- * To learn how to log out when they have finished.

You can support your child by:

- * Using Purple Mash at home and practising the above.

PE: The theme is 'Catching and Throwing' and we will be focusing on:

- * Catching with one and two hands.
- * Throwing and catching two bean bags at the same time, standing on one or two legs.
- * Playing team games which involve throwing and catching.

You can support your child by:

- * Practising some of these skills with your child and asking them to show you what they have been learning in their PE lesson.

Music: The theme is 'Pulse' and we will be focussing on:

- * How to find a pulse, moving our bodies in time to a beat, showing a pulse in different ways, learning how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm, maintaining a steady pulse and moving to the pulse of the music.

You can support your child by:

- * Listening to a piece of music and identifying the pulse, moving your body in time to the beat.