



Curriculum News

Term: Autumn One

Class: Reception

Topic: Marvellous Me

Literacy

Comprehension, Word Reading and Writing

Throughout this half term we will learn how to:

- Recognise our names;
- Identify letter sounds;
- Write our names (all letters formed correctly);
- Recognise, read and write a range of letter sounds.

Letters and Sounds

The children will continue with Phase One of Letters and Sounds and may progress onto Phase Two which focusses on learning the following:

Set 1 - s a t p

Set 2 - i n m d

Set 3 - g o c k

Set 4 - c k e u r

Set 5 - h b f f l l s s

We will learn how to identify these letter sounds and we will begin to read and write words containing these letter sounds. We will also learn the tricky words to, the, no, go, I and into.

Reading Books

Reading books will be issued after the settling in period. Our school expectation is that children read a **minimum of 3 times** per week. This must be written and evidenced in their reading record.

Personal, Social and Emotional Development

Self Regulation, Managing Self and Building Relationships

During this half term we will be focussing upon:

- School setting;
- Classroom environment;
- Classroom rules and routines - How can we be superstars? ;
- School rules and routines - 'The Sacred Heart Code of Conduct';
- Equipment and activities;
- Feelings and emotions;
- Zones of Regulation;
- Manners - saying good morning, goodbye, please, thank you and you're welcome;
- Friendships - building upon current friendships and making new friends;
- Making choices - where would I like to play? Who would I like to play with? What would I like for snack? What would I like for my lunch?

Mathematics

Number and Numerical Patterns

At Sacred Heart we follow the White Rose Maths Scheme of Work for Mathematics teaching.

Week 1 - Settling in and getting to know you period.

Week 2 - Settling in and getting to know you period.

Week 3 - Settling in and getting to know you period.

Week 4, 5 and 6 - "Just Like Me" In this phase the children will learn to how match, compare and explore pattern.

Week 7 and 8 - "It's me 1 2 3" In this phase the children will learn how to represent 1, 2 and 3, compose 1, 2 and 3 and compare 1, 2 and 3.



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Understanding the World

Past and Present, People and Communities and The Natural World

This half term our topic is “Marvellous Me”. During this topic we will learn about:

- Our families - we will learn that all families are different and unique.
- Our homes - we will talk about what type of house we live in and we will identify houses as terraced, semi-detached, detached, flat, bungalow, cottage etc.
- Our Bodies - we will learn about the skeleton and we will begin to name parts of the skeleton.
- Our feelings - we will learn how to name and identify feelings and understand how we can regulate our feelings.

During this topic we will read a range of books including - The Family Book by Todd Parr, The Three Little Pigs, Funnybones By Janet and Allan Ahlberg and The Colour Monster By Anna Llenas.

Religious Education

At Sacred Heart we follow the ‘Come and See’ scheme of work. The term our topics are Myself, Welcome and Birthdays. See Religious Education Newsletter for further information.

Physical Development

Fine Motor Skills and Gross Motor Skills

Indoor PE lessons will take place on a Thursday and will be delivered by Mr Barlow. **Every Thursday your child/ children must come to school dressed in their PE kit.**

This half term Mr Barlow’s lessons will focus upon throwing and catching.

On a Thursday the children will take part in either a handwriting session (fine motor skills) and on a Friday a squiggle while you wiggle session (gross motor skills). Ask your children about squiggle - it’s lots of fun!

Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills.

“Without adequate gross motor strength, coordination and control, it becomes very difficult to master fine motor skills, such as buttoning a shirt, cutting with scissors, and taking off shoes.”

Expressive Arts and Design

Creating with Materials and Being Imaginative and Expressive

This half term our topic is “Marvellous Me”. During this topic we will create:

- Self portraits;
- Family portraits;
- Houses and homes;
- Skeleton pictures;
- Colour Monsters.

We will create all of these things using a variety of media and materials.

The children will also have continuous access to resources that support and develop their imaginative play both in our indoor and outdoor classroom environment.

“Imagination is more important than knowledge.”
Albert Einstein