

Curriculum Newsletter

Class: Reception

Term: Summer Two

Theme: Bears

Literacy SPECIFIC AREA

This half term the children will continue learning how to use their phonic knowledge to read simple sentences. They will also continue to learn how to read with increasing fluency and accuracy.

In addition to this, the children will learn how to use their Phase Two and Phase Three phonic knowledge to write simple sentences using the correct punctuation (capital letter and full stop).

Letters and Sounds

Some children will be working within Phase Three. In Phase Three the children will learn:

Set Six – j, v, w and x

Set Seven – y, z and qu

Consonant Diagraphs: sh, ch, th and ng

Vowel Diagraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and ure.

Tricky Words: he, she, we, me, be, was, my and they.

Some children will be working within Phase Four. In Phase Four the children will apply their Phase Two and Three knowledge and read longer words.

For example:

- Damp (Consonant Vowel Consonant Consonant);
- Frog (Consonant Consonant Vowel Consonant);
- Train (Adjacent Consonants);
- Sandwich (Two Syllables).

Tricky words: said, so, some, come, have, like out, little, there, were, when, one, do and what.

Personal, Social and Emotional Development PRIME AREA

Throughout Summer One we will continue to develop:

- Class and school routines;
- Class and school rules;
- Good manners;
- Positive behaviour;
- Positive relationships with peers and staff;
- Feelings – using zones of regulation;
- Independence;
- Using our initiative.

We will also learn how to:

- Self-regulate;
- Talk about our strengths, good qualities and abilities;
- Complement others;
- Resolve conflicts with our peers independently;
- Show sensitivity towards others.

Our weekly PSED lessons will focus on 'The Circle of Love' and 'The Circle of Life'. These sessions will encourage the children to appreciate, value and respect differences and they will begin to understand how we change as we grow.

During this half term we will be thinking about transitioning into Year One. We will talk about what we are excited about and what we may be worried about. We will hopefully meet our new teacher and visit our new classroom (please note this may change if COVID restrictions are still in place).

Mathematics SPECIFIC AREA

Week One: Numbers: Halving;

Week Two: Numbers: Subtraction;

Week Three: Numbers: Counting in 2s, 5s and 10s;

Week Four: Numbers: Addition;

Week Five: Numbers: Teen Numbers;

Week Six: Shape, Space and Measures: Positional Language.

How can you help?

Please practise counting up to 100 and encourage your child to read and write numbers to 20.

<p style="text-align: center;">How can you help?</p> <ol style="list-style-type: none"> 1. Please read home-school reading book regularly (a minimum of three times per week). 2. Practise decodable and tricky words. New copies provided 13.04.2021. 3. Practise recognising phase three diagraphs and triagraphs. Sound mat provided 13.04.2021. 4. Also, encourage simple sentence writing. For example, 'The red cat sat on the bed' and 'I can see the sheep at night'. <p style="text-align: center;">Word of the Week</p> <p>This half term we will continue to extend our vocabulary. Each week we will be introduced to a new word which we will try to use throughout the week. I will share our new word with you via Evidence Me at the beginning of each week.</p>		
<p style="text-align: center;">Understanding the World SPECIFIC AREA</p> <p>During our Understanding the World lessons the children will be learning about:</p> <ul style="list-style-type: none"> • Space – using the story 'Whatever Next'. In this story Baby Bear goes on an exciting space adventure. • Bears – using the story 'We're going on a bear hunt'. In this story the family go on a bear hunt. Will they find one? <p>We will learn about bears through a range of interesting texts including – whatever next and we're going on a bear hunt.</p> <p>Our Religious Education topics are: Friends and Our World. See additional RE newsletter for further information.</p>	<p style="text-align: center;">Physical Development PRIME AREA</p> <p>Our indoor PE sessions this half term will focus on 'Athletics'. The children will learn the skills they need to successfully take part in our annual sports day. For example, skipping, throwing and aiming.</p> <p>Twice a week the children will take part in handwriting sessions. Each session will focus on a different letter family. Please encourage your child to form their letters correctly.</p> <p>Whilst in the indoor and outdoor classroom the children will continuously access resources that will support and enhance their fine and gross motor development.</p> <p>The children will also be reminded about 'good hand and respiratory hygiene' on a regular basis as part of our COVID regulations.</p>	<p style="text-align: center;">Expressive Arts and Design SPECIFIC AREA</p> <p>During Creative Development sessions the children will be creating:</p> <ul style="list-style-type: none"> • A space rocket and a space scene. • Bear masks. • Bear hunt maps. <p>The children will have continuous access to our deconstructed role play area. Whilst in this area the children will use their imagination to imagine and recreate roles and experiences.</p>