

Curriculum Newsletter

Class: Reception

Term: Summer One

Theme: Down at the bottom of the garden...

| Literacy SPECIFIC AREA | Personal, Social and Emotional Development PRIME AREA | Mathematics SPECIFIC AREA |
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| <p>This half term the children will continue learning how to use their Phase Two and Phase Three phonic knowledge to read simple sentences. They will also continue to learn how to read with increasing fluency and accuracy. In addition to this, the children will learn how to use their Phase Two and Phase Three phonic knowledge to write simple sentences using the correct punctuation (capital letter and full stop).</p> <p>Letters and Sounds The children will be revising Phase Three of letters and sounds. After May half term we hope to advance to Phase Four of letters and sounds.</p> <p>Set Six – j, v, w and x Set Seven – y, z and qu Consonant Diagraphs: sh, ch, th and ng Vowel Diagraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and ure.</p> <p>Tricky Words: he, she, we, me, be, was, my and they.</p> <p>The children will learn how to read and write the above diagraphs (two letters that make one sound) and tricky words. They will also learn how to read and write words containing these diagraphs.</p> <p>How can you help?</p> <ol style="list-style-type: none">1. Please read home-school reading book regularly (a minimum of three times per week).2. Practise decodable and tricky words. New copies provided 13.04.2021.3. Practise recognising phase three diagraphs and triagraphs. Sound mat provided 13.04.2021. | <p>Throughout Summer One we will continue to develop:</p> <ul style="list-style-type: none">• Class and school routines;• Class and school rules;• Good manners;• Positive behaviour;• Positive relationships with peers and staff;• Feelings – using zones of regulation;• Independence. <p>We will also learn how to:</p> <ul style="list-style-type: none">• Manage our feelings and behaviour and think about the consequences of our behaviour;• Talk about our strengths, good qualities and abilities;• Complement others;• Resolve conflicts with our peers;• Show sensitivity towards others. <p>Our weekly PSED lessons will focus on 'Same and Different' and 'The Circle of Love'. These sessions will encourage the children to appreciate, value and respect differences.</p> | <p>Week One: Numbers: 1 less</p> <p>Week Two: Numbers: Subtraction</p> <p>Week Three: Numbers: Addition</p> <p>Week Four: Numbers: Teen Numbers</p> <p>Week Five: Numbers: Doubling</p> <p>Week Six: Shape, Space and Measure: 3D Shape</p> <p>Week Seven: Shape, Space and Measure: 2D shape.</p> <p>How can you help? Please practise counting up to 100 and encourage your child to read and write numbers to 20.</p> |

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| <p>4. Also, encourage simple sentence writing. For example, 'The red cat sat on the bed' and 'I can see the sheep at night'.</p> <p style="text-align: center;">Word of the Week</p> <p>This half term we will continue to extend our vocabulary. Each week we will be introduced to a new word which we will try to use throughout the week. I will share our new word with you via Evidence Me at the beginning of each week.</p> | | |
| <p style="text-align: center;">Understanding the World SPECIFIC AREA</p> <p>During our Understanding the World lessons the children will be learning about:</p> <ul style="list-style-type: none"> • Minibeasts and life cycles. <p>We will learn about minibeasts and life cycles through a variety of texts including: Mad about Minibeasts, There Was An Old Lady Who Swallowed A Fly, Monkey Puzzle and The Very Hungry Caterpillar</p> <p>We will also be caring for 5 live caterpillars. We are looking forward to watching them grow and transform into beautiful butterflies.</p> <p>Our Religious Education topics are: Good News, Friends and Our World. See additional RE newsletter for further information. Additional copies of the RE newsletter are available in the foyer.</p> | <p style="text-align: center;">Physical Development PRIME AREA</p> <p>Our indoor PE session will link with our current topic 'Down at the bottom of the garden'. During the term the children will learn how to:</p> <ul style="list-style-type: none"> • Run skilfully, negotiating space successfully; • Experiment with different ways of moving; • Adjust speed or direction to avoid obstacles; • Eat a healthy range of foodstuffs & understands need for variety in food; • Show increasing control over an object (Pushing/Throwing/Patting/Catching/Kicking). <p>Twice a week the children will take part in handwriting sessions. Later on in the term, we will be focussing on numerals and capital letters. In addition to this, the children will partake in one squiggle while you wiggle session.</p> <p>Whilst in the indoor and outdoor classroom the children will continuously access resources that will support and enhance their fine and gross motor development.</p> <p>The children will also be reminded about 'good hand and respiratory hygiene' on a regular basis as part of our COVID regulations.</p> | <p style="text-align: center;">Expressive Arts and Design SPECIFIC AREA</p> <p>During Creative Development sessions the children will be creating:</p> <ul style="list-style-type: none"> • Paintings of minibeasts; • Symmetrical butterflies; • Balloon print caterpillars; • Butterfly life cycles; • Butterfly and caterpillar music. <p>This half term the children will take part in CHIME. CHIME is a programme run by Wigan Music Service. Mrs Shirley will come into school and deliver a music-based session on a weekly basis. Her sessions will link with our current theme 'down at the bottom of the garden'.</p> <p>The children will have continuous access to our new role play area – The Bug Laboratory. Whilst in this area the children will role play being a scientist. They will also learn about different types of insects. Sounds like great fun!</p> |