



# Summer Term Newsletter – 2021

Year 1

Welcome back Year 1. I hope you have all had a wonderful Easter break and you feel rested! Just a little reminder please that we expect the children to read at least 3 times a week and that an adult signs the reading diaries which are to be brought into school on a Monday. Children are to wear PE kits on a Friday please.

Maths: This term we will be focussing on:

**Multiplication and division:**

- Counting in 2's, 5's and 10's. \* Making equal groups. \* Adding equal groups. \* Making arrays.
- Making doubles. \* Making equal groups by grouping. \* Making equal groups by sharing.

**Fractions:**

- Finding half of shapes. \* Finding half of a number of objects. \* Finding quarter of shapes.
- Finding quarter of a number of objects. \* Problem solving with halves and quarters.

**You can help your child by:**

Helping them to practise counting forwards and backwards in 2's, 5's and 10's. Looking for arrays in everyday situations. For example, a standard egg box shows an array for  $3 \times 2 = 6$ , there are 2 rows of 3 and 3 columns of 2. Practise dividing by getting a number of objects and sharing this into a set number of groups. Cutting out half and quarter of shapes. Sharing a set of objects into 2 groups to find one half, or 4 groups to find one quarter.

Writing: This term, we will be studying the film unit; 'The Ugly Sharkling.'

We will be focussing on:

- Learning to sequence events in chronological order.
- Learning to plan a recount for a postcard.
- Learning to use adjectives to describe a character.
- Learning to write a character description.
- Learning to write a postcard recounting the events of the day.

We will be learning to use

- Time conjunctions, adjectives to describe, expanded noun phrases i.e. 'the blue, mean shark', 'chatty language' to sound less formal, writing in the first person, writing in chronological order.

**You can support your child by** reminding them to use their 'Green Targets' in their writing such as using capital letters, full stops, finger spaces, reading back sentences to make sure that they make sense.

Reading: This term we will be focussing on:

- \* Listening to and reading a range of traditional tales alongside our film unit.
- \* Retelling what we have read to show our understanding of it.
- \* Recognise and join in with predictable phrases.
- \* Predict and explain what they have read.
- \* Participate in discussion about what has been read and explaining clearly their understanding of this.

**You can support your child by:**

- \* Sharing and enjoying stories and information texts together at home, asking your child questions about what they have read to see whether they have understood it.

**Religious Education:** This term we will be focussing on: **HOLIDAYS AND HOLY DAYS:**

Children will be learning through the 'Explore' part of the topic that holidays are days to be happy. Within the 'Reveal' part of the topic, they will be learning about Pentecost; a holy day – the feast of the Holy Spirit and during the 'Respond' part of the topic, children will apply what they have learned and take part in a celebration of the topic through a class 'Rejoice'.

**You can support your child by:**

- \* Talking and thinking about why holidays are different from ordinary days. Discussing what happened on Pentecost Day and how the Holy Spirit is a guide and helper.

**French:** This term we will be focussing on:

- \* Responding to questions about likes and dislikes with a single word. Children will be able to respond to words such as: Yes and No and begin to recognize other French words such as: The chocolate, The music, The biscuits ect. Children will learn to answer questions such as do you like? And responding with: yes I like... Or no, I don't like...

**You can support your child by:**

- \* Giving them opportunities to practise saying the phrases at home that they have learned in school.

### **Geography:**

The theme is 'What a wonderful world! Why do we love to be beside the seaside?'

We will be focussing on comparing the seaside locality of Southport with our own locality. We will be locating the countries and capital cities in the UK. We will explore how the weather changes from season to season and will be discussing the weather that we experience in our locality. We will explore how to read maps and then create our own birds-eye map of Southport, learning how to create a key with symbols.

#### **You can support your child by:**

Talking about the area that we live in, looking at maps of our local area and discussing the key features of the map, such as the symbols on it and discussing what they mean.

### **Science:**

The theme is Plants and we will be focussing on identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will be identifying and describing the basic structure of a variety of common flowering plants, including trees.

You can support your child by:

\* Discussing the above with them and helping them to identify plants and flowers that you come across.

### **Computing:**

The theme is **coding** and we will be focussing on:

- An introduction to coding.
- An introduction to block coding on screen.
- An introduction to backgrounds and characters.
- Making a character move left and right.
- Making a character move when clicked.
- An introduction to Collision Detection.

**RSHE:** The theme we will be focussing on is understanding that our bodies work in different ways. We will be learning that everyone is different and that we can't always see the difference.

**PSHE:** The theme is mental health and well-being. We will be learning about the 3 emergency services, how the emergency services can help us and what to do in an emergency.

**You can support your child by discussing the above with your child.**

**PE:** The theme is catching and throwing and we will be focussing on:

- \* Catching with one and two hands.
- \* Throwing and catching two bean bags at the same time standing on one or two legs.
- \* Playing team games which involve throwing and catching.

**You can support your child by:**

\* Practising some of these skills with your child and asking them to show you what they have been learning at in their PE lesson.

### **Art:**

Collage using different media based on the seaside.

- Composing a beach scene using shapes provided by the imagination.
- Exploring and creating different textures in a scene.
- Creating different tints and shades.
- Mixing colours to match those in an artist's work.
- Create details using controlled painting and their materials and objects.

**You can support your child by** creating your own seaside collages and paintings at home.

### **Music:**

The theme is **Pitch** and we will be focussing on:

- \* High and low sounds.
- \* Instruments that make high and low sounds.
- \* Following the pitch of a piece of music.
- \* Changing the pitch of our singing voices.
- \* Using our voices and everyday objects to create high and low sounds.

**You can support your child by:**

\* Listening to music and songs together and discussing the above with regards to pitch.