

Curriculum Newsletter

Class: Reception

Term: Spring One

Topic: Dinosaurs

Literacy SPECIFIC AREA	Personal, Social and Emotional Development PRIME AREA	Problem Solving, Reasoning and Numeracy SPECIFIC AREA
<p data-bbox="371 619 609 643" style="text-align: center;">Letters and Sounds</p> <p data-bbox="190 667 786 743">The children will continue to work within to Phase Two of letters and sounds.</p> <p data-bbox="190 818 448 842">Set One – s, a, t and p</p> <p data-bbox="190 869 459 893">Set Two – I, n, m and d</p> <p data-bbox="190 920 470 944">Set Three – g, o, c and k</p> <p data-bbox="190 971 465 995">Set Four – ck, e, u and r</p> <p data-bbox="190 1023 535 1046">Set Five – h, b, f, ff, l, ll and ss</p> <p data-bbox="190 1121 665 1145">Tricky Words – no, go, I, into, the and to.</p> <p data-bbox="190 1220 775 1297">Later in the term they may advance onto Phase Three of letters and sounds.</p> <p data-bbox="190 1372 439 1396">Set Six – j, v, w and x</p> <p data-bbox="190 1423 459 1447">Set Seven – y, z and qu</p> <p data-bbox="190 1474 654 1498">Consonant Diagraphs: sh, ch, th and ng</p>	<p data-bbox="822 667 1379 691">Throughout Spring One we will continue to develop:</p> <ul data-bbox="869 718 1370 1002" style="list-style-type: none">• Class and school routines.• Class and school rules• Good manners• Positive behaviour (using our whole school Class Dojo System)• Positive relationships with peers and staff <p data-bbox="822 1074 1099 1098">We will also learn how to:</p> <ul data-bbox="869 1125 1406 1353" style="list-style-type: none">• Manage our feelings and behaviour (using the Zones of Regulation);• Talk about our strengths, good qualities and abilities;• Resolve conflicts with our peers. <p data-bbox="822 1425 1350 1501">Throughout the school day we will encourage the children:</p>	<p data-bbox="1447 619 1973 643">Week One – Shape, Space and Measures: Money.</p> <p data-bbox="1447 699 1966 722">Week Two – Numbers: Using numbers within 10.</p> <p data-bbox="1447 778 1977 802">Week Three - Numbers: Using numbers within 10.</p> <p data-bbox="1447 858 1832 882">Week Four – Numbers: Subtraction.</p> <p data-bbox="1447 938 2013 1050">Week Five – Shape, Space and Measures: Length and Capacity.</p> <p data-bbox="1447 1106 2002 1217">Week Six – Shape, Space and Measures: Length and Capacity.</p> <p data-bbox="1637 1342 1861 1366" style="text-align: center;">How can you help?</p> <p data-bbox="1447 1425 2047 1449">Practise counting from 0- to 10 with your child, count sets</p>

<p>Vowel Digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and ure.</p> <p>Tricky Words: he, she, we, me, be, was, my and they.</p> <p>The children will learn how to recognise and write the above letter sounds and tricky words. They will also learn how to read and write words containing these sounds.</p> <p style="text-align: center;">How can you help?</p> <p>Please read home-school reading book as often as you can (minimum of 3 times per week) Also, practise reading the Phase Two decodable words and tricky words (sheet provided last half term). If you have lost the sheet they are available here:</p>	<ul style="list-style-type: none"> • Play and explore independently; • Actively take part in their learning; • Be creative and think critically. 	<p>of objects up to 10 and show your child the corresponding numerals.</p>
<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">SPECIFIC AREA</p> <p>During Understanding the World sessions the children will be learning about:</p> <ul style="list-style-type: none"> • The season of winter; • Dinosaurs – we will learn how to identify and name a range of dinosaurs; • Herbivores and carnivores; • The size of dinosaurs. <p>The children will have continuous access to our Computing</p>	<p style="text-align: center;">Physical Development</p> <p style="text-align: center;">PRIME AREA</p> <p>Our indoor Physical Development lessons will focus upon the theme of dinosaurs and the following skills will be developed:</p> <ul style="list-style-type: none"> • Running skilfully, avoiding obstacles. • Experimenting with different ways of moving. • Showing increasing control over an object. • Playing alongside peers. 	<p style="text-align: center;">Expressive Arts and Design</p> <p style="text-align: center;">SPECIFIC AREA</p> <p>During Expressive Arts and Design sessions the children will:</p> <ul style="list-style-type: none"> • Create winter art work; • Create observational paintings of dinosaurs; • Learn and perform dinosaur poems; • Make a giant carnivore or herbivore; • Design and decorate dinosaur underpants. <p>The children will have continuous access to areas within</p>

<p>area and various ICT resources to support, develop and enhance their skills.</p> <p style="text-align: center;">Religious Education</p> <p style="text-align: center;">‘Come and See’</p> <p>Our Religious Education topics will be: Celebrating, Gathering and Growing. See Religious Education newsletter for further information.</p>	<p>Whilst in the indoor and outdoor classroom the children will continuously access resources that will support and enhance their fine and gross motor development.</p> <p style="text-align: center;">Squiggle while you wiggle</p> <p>Every Friday the children will be taking part in squiggle while you wiggle. This is a pre-handwriting scheme for children in the Early Years. It’s great fun – ask your child all about it.</p>	<p>the classroom that will support their imaginative play. Our role play area for this half term will be the dinosaur explorer’s area. The children will be able to role play being explorers and dinosaurs.</p>
<p style="text-align: center;">This table provides with a brief overview of what we will be learning about over this half term. If you have any questions please do not hesitate to speak to Mr McDermott or myself. Thank you. Miss Worrall</p>		