

Curriculum Newsletter

Class: Reception

Term: Spring Two

Topic: Dinosaurs and Spring

<p>Literacy SPECIFIC AREA</p>	<p>Personal, Social and Emotional Development PRIME AREA</p>	<p>Problem Solving, Reasoning and Numeracy SPECIFIC AREA</p>
<p>Letters and Sounds</p> <p>The children will continue to work within to Phase Three of letters and sounds:</p> <p>Set Six – j, v, w and x</p> <p>Set Seven – y, z and qu</p> <p>Consonant Diagraphs: sh, ch, th and ng</p> <p>Vowel Diagraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and ure.</p> <p>Tricky Words: he, she, we, me, be, was, my and they.</p> <p>The children will learn how to identify these sounds. They will be encouraged to read and write words that</p>	<p>Throughout Spring Two we will continue to develop:</p> <ul style="list-style-type: none"> • Class and school routines; • Class and school rules; • Good manners; • Positive behaviour (using our whole school Class Dojo System); • Positive relationships with peers and staff. <p>We will also learn how to:</p> <ul style="list-style-type: none"> • Manage our feelings and behaviour (using the Zones of Regulation); • Talk about our strengths, good qualities and abilities; • Resolve conflicts with our peers. 	<p>Week One – Shape, Space and Measures: 3D shape.</p> <p>Week Two – Numbers: Addition</p> <p>Week Three – Shape, Space and Measures: 2D shape.</p> <p>Week Four – Numbers: Subtraction</p> <p>Week Five – Shape, Space and Measures: Time</p> <p>How can you help?</p> <p>Begin practising the recognition of numerals 11 – 20.</p>

<p>contain these digraphs and trigraphs. As the term progresses, the children will be encouraged to write simple sentences.</p> <p style="text-align: center;">How can you help?</p> <p>Please read home-school reading book as often as you can (<u>minimum of 3 times per week</u>) Also, practise reading the Phase Two decodable words and tricky words (sheet provided last half term). If you have lost the sheet they are available here:</p>	<p>Our PSED Unit this half term is “same and different”. During these sessions we will learn that all people are different and we need to appreciate and celebrate our differences.</p> <p>Throughout the school day we will encourage the children:</p> <ul style="list-style-type: none"> • Play and explore independently; • Actively take part in their learning; • Be creative and think critically. 	
<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">SPECIFIC AREA</p> <p>During Understanding the World sessions, the children will continue to learn about Dinosaurs. Later in the term, we will learn about Spring growth and new Life.</p> <p>The children will have continuous access to our Computing area and various ICT resources to support, develop and enhance their skills.</p> <p style="text-align: center;">Religious Education</p> <p style="text-align: center;">‘Come and See’</p> <p>Our Religious Education topics will be: Gathering and Growing. See Religious Education newsletter for further information.</p>	<p style="text-align: center;">Physical Development</p> <p style="text-align: center;">PRIME AREA</p> <p>Our indoor Physical Development lessons will continue to focus upon the theme of dinosaurs. The following skills will be developed:</p> <ul style="list-style-type: none"> • Running skilfully, avoiding obstacles. • Experimenting with different ways of moving. • Showing increasing control over an object. • Playing alongside peers. <p>Whilst in the indoor and outdoor classroom the children will continuously access resources that will support and enhance their fine and gross motor development.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p style="text-align: center;">SPECIFIC AREA</p> <p>During Expressive Arts and Design sessions the children will:</p> <ul style="list-style-type: none"> • Design dinosaur underpants; • Create a dinosaur rhythm pattern; • Paint spring pictures. <p>The children will have continuous access to areas within the classroom that will support their imaginative play. Our role play area for this half term will be the dinosaur explorer’s area. The children will be able to role play being explorers and dinosaurs.</p>

Squiggle while you wiggle

Every Friday the children will be taking part in squiggle while you wiggle. This is a pre-handwriting scheme for children in the Early Years. It's great fun – ask your child all about it.

This table provides with a brief overview of what we will be learning about over this half term. If you have any questions please do not hesitate to speak to Mr McDermott or myself. Thank you. Miss Worrall

Please Note – The information provided in this document may change if and when school re-opens.