



# Autumn Term 2 Newsletter – 2020

## Year 1

**Welcome:** Dear Parents/Carers,

Firstly, I would like to say how proud I am of the children for working so hard at home while they had to self-isolate. If there is a need to work from home again in the future, please attach a copy of the children's work when this is 'handed in,' either by completing the google document or sending a photograph of the work completed. Homework this term will be sent out electronically via google classroom or tasks such as spag.com. Where appropriate, attach evidence of the children's work. On spag.com and ixl.com, the children's work automatically saves to the site. We will continue to send home weekly spellings in the children's reading records.

We are welcoming Miss Wilde into Year 1 on Wednesdays this term as she is replacing Miss Jones who now has a full-time teaching position in a different school. We are sorry to say goodbye to her and wish her the very best of luck.

Children will continue to do PE/sports on a Friday and will need to come to school in their outdoor PE kit. Reading records will need to be sent to school on a Monday to be checked by the teacher/teaching assistant for 3 adult signatures and to issue your child a new online reading book.

If you have any questions, please contact me via the school office.

My best wishes.

Mrs Johnson

### **Maths: This term we will be focussing on:**

- \* Addition using number bonds.
- \* Subtraction within 10.
- \* Fact families and comparing addition and subtraction statements.
- \* Counting forwards and backwards and writing numbers to 20.

### **You can support your child by:**

- \* Using counters and objects to explore numbers within 20.
- \* Adding and subtracting using counters/objects.
- \* Ordering numbers up to 20 in the correct order.
- \* Revising number bonds to 10 i.e.  $2 + 8$ ,  $7 + 3$ ,  $5 + 5$ .

### **Writing: Our books this term are:**

'Harvey Slumfenburger,' by John Burningham.

Poems with pattern and rhyme.

### **We will be focussing on:**

- \* Reading and discussing 'Harvey Slumfenburger's Christmas Present'. We will learn a repeated phrase orally and then adapt this to create their own individual sentences using the pattern, focussing on writing in sentences.
- \* Reading and enjoying listening to poems. We will learn poems by heart. We will add actions to poems and create our own poems to perform to others.

### **Children will be learning to:**

- \* Sound out using the phonemes learned in Letters and Sounds.
- \* Use capital letters for sentence starts, names of people, places and days of the week.
- \* Saying a sentence out loud before writing it.
- \* Reading back their sentence to check that it makes sense.

### **Reading: This term we will be focussing on:**

- \* Recognising and joining in with repeated phrases.
- \* Predicting and explaining what they have read.
- \* Participating in discussion about what is read to them, taking turns and listening to what others say.
- \* Reading poems and adding actions to these when performing them.

### **You can support your child by:**

- \* Reading with your child on a daily basis and asking questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why? Why did that character feel like that?
- \* Reading and enjoying poems together.
- \* Practising performing poems together.

### **Religious Education: This term we will be focussing on:**

- \* Baptism/Confirmation – Belonging. (Baptism is an invitation to belong the family of the Church.)
- \* Advent/Christmas – Loving. (Advent is a time to look forward to Christmas.)

### **You can support your child by:**

- \* Talking with your children about what they have been learning in Religious Education.
- \* Sharing Baptism artefacts and memories with your child.
- \* Discussing Advent with your child as we prepare and wait for Christmas.

**French: This term we will be focussing on:**

- \* Recognising days of the week.
- \* Answering simple questions such as 'What day is it?' and responding with 'It is...'
- \* Learning a range of colours.

**You can support your child by** practising the above with them.

**History: The theme is 'Remembrance.' We will be focussing on:**

- \* Considering what we are remembering during this time.
- \* Using artefacts and resources to find out about Remembrance Day.
- \* Looking at local war heroes.
- \* Asking and answering questions when using sources of information to find out about the past.

**You can support your child by:**

- \* Talking about any family members who took part in the Second World War.
- \* Talking about local monuments such as the cenotaph, explaining what they represent.
- \* Discussing the significance of wearing a poppy at this special time.

**Computing: The theme is 'Grouping and Sorting.' We will be focussing on:**

- \* Sorting items using a range of criteria.
- \* Sorting items on the computer using the 'grouping' activities in Purple Mash.

**You can support your child by:**

- \* Using Purple Mash at home and practising the above.

**Science: The theme is 'Everyday Materials' and we will be focussing on:**

- \* Exploring different materials and sorting them into groups and exploring their properties.
- \* Considering what it would be like if tables were made of jelly or chairs were made of chocolate.
- \* Recreating the story of the three little pigs and predicting what will happen to their houses.

**You can support your child by:**

- \* Examining different materials together and discussing their properties.
- \* Having some fun with magnets and exploring what you can do with them.
- \* Having fun with different materials and exploring which are water proof and which are not.

**RHSE:** The theme is 'To like the way that I am,' and we will be teaching this through the book, 'Elmer,' by David McKee.

**You can support your child by:**

- \* Discussing with them what it feels like to be different and why we like to have different people in our school.

**PE:** The theme is 'Gymnastics, Balance and Dance' and we will be focussing on:

- \* Developing a knowledge of gymnastic balances.
- \* Developing ability to hold a balance.
- \* Dance - responding in the correct manner to commands (Inside, Outside, Freeze etc)
- \* Being able to repeat some simple sequences of movements.

**You can support your child by:**

- \* Asking your child to show you some of the balances and movements that they have learned in school.

**Art:** The theme is 'Autumn Collage Winter Paintings.' We will be focussing on the artists:

- \* Turner
- \* Van Gogh

**You can support your child by:**

- \* Researching and discussing these artists with your child.

**Music/Drama:** Practising for the Christmas performance.