



# Autumn Term 2 Newsletter – 2020

## Year 6

Welcome back to Year 6 for the second part of our Autumn Term. We would like to begin by thanking you and your children for the amazing effort put into the home learning activities completed during weeks 7 and 8. It has made our return to school much easier as we have been able to make reference to the teaching points in our lessons this half term. If there were any problems with you being able to access this work through Google Classrooms then please inform Mr Gore in the office as soon as possible. As always, we appreciate that everyone's home situation is different and that some children completed their work on paper. If this is the case, please send your child's work into school. Just to inform you that, this term, we have had a change of topic rota; PE will be on Monday until Christmas. Please remember that reading is set via Bug Club and reading record day is also Monday. Mrs V. Woodward and Mrs R. Julien

### Maths: This term we will be focussing on:

- \* Writing algebraic expressions for given bar models
- \* Using simple formulae to solve problems involving unknown numbers
- \* Reading, writing and plotting coordinates in all 4 quadrants
- \* Drawing shapes from given coordinates
- \* Translating, reflecting and rotating shapes across all 4 quadrants

### You can support your child by:

- \* Making sure they access home learning on Google Classrooms
- \* Talking to them about their arithmetic scores and helping them to complete the corrections on their test each week (they bring this home every Friday)

**Reading:** Our book this half term is

**Skellig** by David Almond

### We will be focussing on:

- \* Inferring characters' thoughts and feelings from their actions
- \* Discussing and evaluating how authors use figurative language, considering the impact on the reader
- \* Articulating and justifying arguments and opinions

### You can support your child by:

- \* Hearing them read at home at least 3x each week and returning Reading Records on a Monday only
- \* Informing us if your child is unable to access Bug Club

### Writing: This half term we will be focussing on:

- \* Learning to make formal, persuasive vocabulary choices
- \* Identifying the grammatical features used in formal persuasive writing
- \* Using descriptive language and the five senses to describe setting
- \* Use figurative language to describe setting
- \* Use grammatical features to create suspense

### You can support your child by:

- \* Practising words from the Y6 spelling list (given out weekly via Google Classrooms)
- \* Helping them to access and complete any homework set via Google Classrooms

### Religious Education: This half term we will be focussing on:

- \* Learning about the sacrament of Holy Orders (Ordination) through an interview with Fr Paul and research into religious life
- \* Exploring the meaning of 'Expectation' in our everyday lives
- \* Describing how religious sources, beliefs, ideas, feelings and experiences show Advent as a time of the joyful expectation of Christmas

### You can support your child by:

- \* Making an Advent Promise together. This could be to help a charity or community group in some way

**French: Our theme is In France and we will be focussing on:**

- \* Learning the names of some French foods, cities and popular tourist attractions in Paris
- \* Learning some more past tense verbs and how to discuss which countries speak French
- \* Exploring a recipe for a popular French snack — the croque-monsieur.

**You can support your child by:**

\*Finding the cities of Paris, Avignon, Bordeaux and Lyon on Google Maps

\*Making Croque-Monsieur together

**Geography:** The theme is **Mountains, Earthquakes and Volcanoes** and **we will be focussing on:**

- \*Using a range of sources to understand how mountains are formed, identifying the variety of mountains and using maps, images and books to create a case study about Mount Everest
- \*Debating the advantages and disadvantages of living near a volcano and exploring the safety measures in place for regions that are impacted by earthquakes.

**You can support your child by:**

- \* Using a range of maps to identify mountain ranges. For example, the Alps.
- \* Using [natgeokids.com/uk](http://natgeokids.com/uk) to explore the topic further

**Computing:** The theme is **Quizzing** and **we will be focussing on:**

- \* Exploring different types of quiz including, jigsaws, pairs, science and grammar quizzes
- \* Researching and planning a quiz for a younger audience
- \* Making quizzes using 2DIY and evaluating their effectiveness

**You can support your child by:**

- \* Asking them to explain the work they have completed on Purple Mash
- \* Talking about what their interests were when they were in R/KS1

**Science:** The theme is **Game of Survival** and **we will be focussing on:**

- \* Variation between and within species
- \* How species have adapted and evolved
- \* Taking part in a series of challenges. You will need to have your evolutionary wits about you and a keen eye for the survival of the fittest

**You can support your child by:**

- \* Talking to them about characteristics they have inherited from their parents, e.g. eye colour, tongue rolling etc
- \* Completing the homework tasks set via Google Classrooms

**RHSE:** This term we will be focussing on:

- \* Reading the book 'The Thing' by Simon Puttock
- \* Welcoming differences and standing up to discrimination
- \* Safe online relationships

**You can support your child by:**

- \* Discussing stories in the news which talk about discrimination
- \* Talking about what they have found out about safe online relationships

**PE:** The theme is **Dance and Gymnastics** and **we will be focussing on:**

- \* Following and creating a sequence of moves to a chosen piece of music.
- \* Creating a freestyle element to the dance which is suitable to the music chosen.
- \* Including a range of balances in their routines and smoothly move from one to balance to another.

**You can support your child by:**

- \* Creating a sequence to a piece of music.
- \* Having a go at 'Just dance' on YouTube.

**The Arts:** The theme is **The Nutcracker Suite by Tchaikovsky** and **we will be focussing on:**

- \*Listening to and reflecting on a piece of orchestral music
- \*Creating rhythmic accompaniments and structuring them into a piece
- \*Exploring harmony on tuned percussion
- \*Performing as an ensemble

**You can support your child by:**

- \*Watching an orchestral performance: <https://www.bbc.co.uk/teach/ten-pieces/KS2-tchaikovsky-the-nutcracker-waltz-of-the-flowers-russian-dance/z4y3rwx>
- \*Watching a trailer from the English National Ballet: [https://www.youtube.com/watch?v=KWNNoaldMILs&list=RD5N\\_xtC2mLBI&index=12](https://www.youtube.com/watch?v=KWNNoaldMILs&list=RD5N_xtC2mLBI&index=12)