

**'Diversity' in our school**  
**teaching the Equality Act in primary schools.**

**The Equality Act 2010**

The Equality Act 2010 legally protects people from discrimination in the workplace and in wider society. It replaced previous anti-discrimination laws with a single ACT, making the law easier to understand and strengthens protection in some situations such as:

- \*Age
- \*Disability
- \*Gender reassignment
- \*Marriage or civil partnership
- \*Pregnancy or maternity
- \*Race
- \* Religion or Belief
- \*sex/gender
- \*Sexual orientation

The public sector Equality Duty came into force on 5<sup>th</sup> April 2011 and requires that public bodies (including schools):

- \*Have a due regard to the need to eliminate discrimination
- \*Advance equality of opportunity
- \*Foster good relations between different people when carrying out their activities.

At Sacred Heart we will address this through a project call 'Diversity'

**What is 'Diversity' about?**

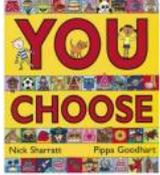
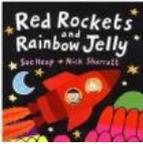
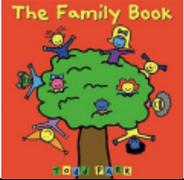
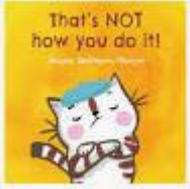
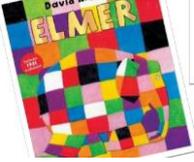
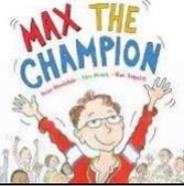
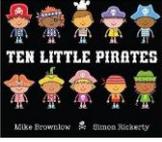
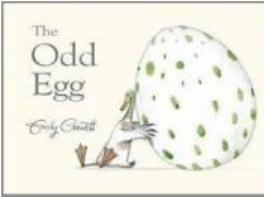
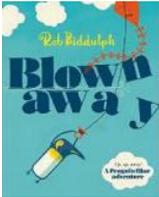
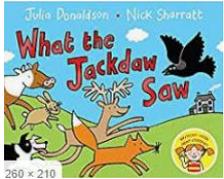
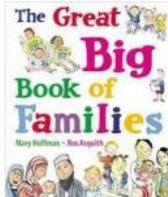
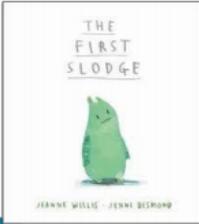
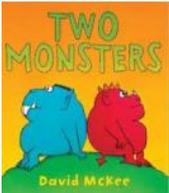
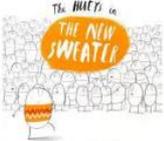
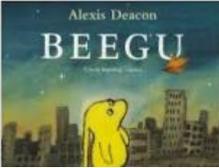
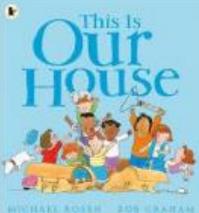
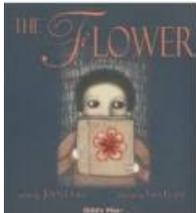
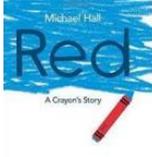
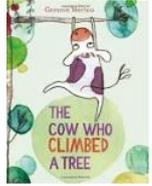
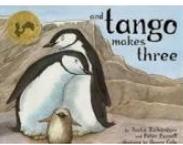
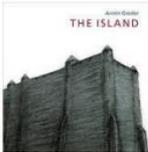
- \* Teaching children to respect and accept differences and diversity using the Equality Act 2010 as a solid foundation
- \*Taking a proactive approach to bullying
- \* Reducing potential for radicalisation
- \*Preparing children for life in Modern Britain
- \* Teaching "British Values"

**How is it taught?**

- \* 35 picture books: 5 in each year group from EYFE to Y6.
- \* Picture books deal with all equalities in Equality Act (race, religion, gender, gender identity including transgender, age, disability, sexual orientation
- \* Each characteristic is taught in context with British law
- \*Creates and develops a whole school ethos
- \* Each class will use each text for a week underpinning all the learning focuses as well as applying their English skills

The resource aims to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of differences and diversity

**Learning Intentions:**

Reception	to say what I think. 	to understand that it's OK to like different things. 	to make friends with someone different. 	to understand that all families are different 	to celebrate my family. 
Year 1	to accept people are different 	to like the way I am 	to understand that we share the word with lots of people 	to understand that our bodies work in different ways. 	to play with boys and girls 
Year 2	to understand what makes someone feel proud 	to be able to work with everyone in my class 	to communicate in different ways. 	to understand what diversity is 	to understand how we share the world 
Year 3	to find a solution to a problem 	use strategies to help someone who feels different 	to be welcoming 	to understand how difference can affect someone 	to understand what discrimination means 
Year 4	to understand why people choose to get married 	to ask questions 	to know when to be assertive 	to be who you want to be 	to overcome language as a barrier 
Year 5	to consider responses to immigration 	to recognise when someone needs help 	to learn from our past 	to exchange dialogue. 	to accept people who are different from me 
Year 6	to welcome differences and stand up to discrimination. 	to promote diversity 	to challenge the causes of racism 	to overcome fears about differences. 	to recognise my freedom 