



# **Remote Learning Provision**

**In the event of self-isolation or  
lock-down**

**September 2020**

## **Provision during self-isolation or lockdown**

### **Information for parents and staff**

During an extended period of self-isolation (10 days or more) or lockdown the following will form the basis of our offer.

Please note, some subjects, such as Design Technology, Art, Music and PE often require specialist equipment or equipment which is not readily available at home or in the shops and as such, the offer for these subjects may differ from that in school. Apart from PE, these subjects are taught either at a discrete time or on a rota basis.

Depending on when the isolation or lockdown occurs, this will also affect the provision on offer. School has taken advantage of the Government grant and as such, we have a Google, school account, which we are in the process of rolling out. All children have a username and password, and all have been assigned to their relevant class. At this moment, only Y6 have been using this feature. They are helping school, on a controlled basis, to 'iron out' any device or accessibility issues. **For further information, please refer to the Google document sent out to parents and which can be found on our website.**

The following will form the basis of our offer during an extended period of self-isolation or enforced lockdown. How to access the work, will be expressed in a letter to parents along with any accompanying current information regarding isolation guidelines etc...

**Work will be marked in line with the school marking policy (reflects national expectations). N.B. Where verbal feedback would be used for a piece of work, staff are not tasked to compose written feedback instead (in line with national guidelines / expectations).**

**Schools are not tasked with undertaking live streaming lessons. Videos or supportive materials, where appropriate, will be supplied to support learning. Again, this is in line with national guidelines.**

For those children in Key Stage 2, please note that we run a 2-week curriculum offer. The provision in week 2 will be different to that offered in week 1.

### **Remote Learning Provision for a period of self-isolation or lockdown:**

You should have all received the Google document for parents and a sheet with your child's usernames and passwords on for a range of website which we subscribe to.

### **Reception:**

EYFS children will have access to 'Google Classroom' and other online resources to support home learning in the event of a lockdown. Some lessons and activities will be completed using these online learning platforms however, due to the nature of the EYFS curriculum many activities will be practical and 'hands on'. Practical activities will be communicated via 'The Stream' on Google Classroom. Parents must use 'Evidence me' to send evidence of all practical activities. On receipt of evidence, staff will assign learning objectives and use this information to inform assessment data and future planning.

### **All Classes:**

Your child's class timetable can be found on the school website.

The Study Support PowerPoint can also be found on the school website.

Please refer to the Google Document for Parents.

The Class newsletters can be found on the school website.

Staff will be monitoring engagement levels and the quality of children's work. Where this falls below expectations, the children will either receive a message through Google 'Stream' or a phone call will be made to parents (age of child and engagement levels will determine the most effective method of contact).

## **Year 1 – Year 6:**

### **English:**

10 days of activities for self-isolation. These will be released in sections or daily and in line with what would be taught in school at this time.

Mixture of grammar activities, reading / comprehension activities and where appropriate – extended writing tasks (extended writing does not take place every week). Please refer to the Study Support Session PowerPoint which outlines the weekly work.

New learning activities will be accompanied either by a supportive video or supporting materials (Slides or information sheet)

### **Maths:**

10 days of activities for self-isolation. These will be released in sections or daily and in line with what would be taught in school at Please refer to the Study Support Session PowerPoint which outlines the weekly work.

New learning activities will be accompanied either by a supportive video or supporting materials (Slides or information sheet)

### **Religious Education:**

Work will be set in accordance with the key learning focus for the lessons. Supporting materials will be supplied.

### **Foundation Subjects:**

Work set will be based upon the scheduled lessons for the week. Supportive material will be available where required. Work may have to be slightly amended depending on the tasks – discussion tasks will be difficult to undertake at home.

## **RSHE:**

The work for this subject is based on access to a specified book at a specified time. If the whole class is on lockdown or isolating, then it may be more appropriate for this work to be re-scheduled for a time when the children are back in school. This will depend upon the readily availability of the book and the nature of the objectives – several objectives are discussion based, so do not lend themselves to children working in isolation.

### **Educational Support Materials:**

- White Rose Maths Videos + PowerPoints
- Oak National Videos + PowerPoints
- BBC Videos
- YouTube videos
- Teacher produced videos
- Teacher produced PowerPoints
- Teacher produced prompt sheets
- Teacher supporting information outlined in the Assignment task – Google Classroom

### **Work:**

- Completed in physical format – if no computer access or requested to do so
- Completed using a range of Google Tools and extensions:
  - Docs
  - Slides
  - Sheets
  - Forms – host of uses, inc. multiple choice work, extended answers etc...
  - PDFs – edit them (refer to the Google document for parents)
  - Video / voice recording (refer to the Google document for parents)
- Subscribed website – example: SPaG.com (individual log in)

These may be teacher produced or from one of our subscription services, such as, but not limited to:

- White Rose Maths
- Literacy Shed+
- Oak National Academy (free to schools during this time)
- BBC (free to schools during this time)
- Twinkl
- TES
- Spag.com

**Supporting Websites to use:**

- Times Table Rockstars – individual log in
- Numbergym – school and individual log in
- ixl (Maths) – free access to 20 Qs daily
- Bug Club – school can assign additional books – individual log in
- Any other school sign posts you to use

**For those children awaiting a test result:**

- Please use the supporting websites above.
- Home Reading.
- Complete any set work by school – this may be set retrospectively, depending on when school was informed of your absence and reason for absence, along with the availability of staff.

**For those children who are absent due to being unwell:**

Normal school practice applies – access the supporting websites and read, when well enough.

**Please note:** The remote learning offer only applies to those who are well enough to attend school but cannot gain access to school site.