



# Autumn Term Newsletter – 2020

## Year 1

Dear Parents/Carers,

Welcome back and I hope that you have all had a good summer break. Miss Jones will be teaching in Year 1 on Wednesdays and I (Mrs Johnson) will be teaching the rest of the week. We will be sending out a termly newsletter to inform you of what we will be focussing upon within each subject and how you can support your child at home.

Children will do PE/sports on a Friday and will need to come to school in their outdoor PE kit. Reading records will need to be sent to school on a Monday to be checked by the teacher/teaching assistant for 3 adult signatures and to issue your child a new online reading book.

I am looking forward to working with you this year, please feel free to approach me at any point if you have any questions.

My best wishes.

Mrs Johnson

**Maths:** This term we will be focussing on:

- Sorting up to 10 objects, counting objects to and from a group of 10, representing up to 10 objects and numbers to 10.
- Counting forwards and backwards to and from 10 and counting one more and less than numbers within 10.
- Comparing up to 10 objects, introducing  $<$ ,  $>$  and  $=$  for numbers within 10 and comparing numbers within 10.
- Ordering up to 10 objects and ordering numbers up to 10, placing numbers on a number line from 0 to 10.
- Introducing parts and wholes when adding and subtracting within 10 and using the part-whole diagram to do this.
- Fact families – addition facts and number bonds within 10.
- Addition within 10.

**You can support your child by:**

- Using counters and objects to explore numbers within 10.
- Counting forwards and backwards and helping your child to identify 1 more and 1 less than numbers.
- Ordering numbers up to 10 in the correct order.
- Revising number bonds to 10 i.e.  $2+8$ ,  $7+3$ ,  $5+5$ .

**Writing:** Our books this term are:

'Knuffle Bunny' by Mo Willems.

'Billy's Bucket' by Kes Gray & Garry Parsons

'Not a Stick' by Antoinette Portis

'Elmer' by David Mckee

**We will be focussing on:**

- Sounding out using the phonemes learned in Letters and Sounds.
- Writing leaving spaces between words (finger spaces.)
- Using capital letters for names of people, places and days of the week.
- Saying a sentence out loud before writing it.
- Reading back their sentence to check that it makes sense.

**Reading:** This term we will be focussing on:

- Listening to and discussing a wide range of stories.
- Become very familiar with key stories, retelling them and considering their characteristics.
- Predicting and explaining what they have read.
- Participate in discussion about what is read to them, taking turns and listening to what others say.

**You can support your child by:**

- Read with your child on a daily basis and ask questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why?
- Make it fun and enjoy reading together. Give characters funny voices and engage with the characters. Make a game out of finding words that rhyme or start with the same sound

**Religious Education:** This term we will be focussing on:

- Domestic Church – Family. (Jesus was part of a loving family and God loves and cares for everyone.)
- Baptism/Confirmation – Belonging. (Baptism is an invitation to belong the family of the Church.)

**You can support your child by:**

- Talking with your children about what they have been learning in Religious Education.
- Saying prayers with your children.
- Helping your child to learn their words when it is their turn to do the Collective Worship assembly.

**French: This term we will be focussing on:**

- Recognising days of the week.
- Answering simple questions such as 'What day is it?' and responding with 'It is...'
- Learn a range of colours.

**You can support your child by practising the above with them.**

**Geography: The theme is 'Our Local Area' and we will be focussing on:**

- Recognise human & physical features in the context of children's own locality.
- Use compass directions to follow simple instructions.
- Use simple fieldwork & observational skills in the local area.
- Investigate map when exploring the local area.
- Learn about different types of houses and jobs in the local area.

**You can support your child by:**

- Talk about the local area with your child, point out and discuss buildings, shops, houses etc.
- Use google maps and explore a map of the local area with your child.

**Computing: The theme is 'Online Safety and Exploring Purple Mash' and we will be focussing on:**

- Logging in safely.
- Learning how to find saved work in the Online Work area and find teacher comments.
- Learning how to search Purple Mash to find resources.
- Becoming familiar with the icons and types of resources available in the Topics section.
- Starting to add pictures and text to work.
- Exploring the Tools and Games section of Purple Mash to learn how to open, save and print.
- Understanding the importance of logging out.

**You can support your child by:**

- Using Purple Mash at home and practising the above.

**Science: The theme is 'Me and My Body' and we will be focussing on:**

- Learning how our bodies have changed since we were a baby.
- Investigating foot and hand sizes and investigating what we can hear in the playground.
- Investigating fruit and vegetables and planning a balanced picnic for guests.

**You can support your child by:**

- Looking at photographs together of when they were babies and discussing all the ways in which they have changed.
- Discussing healthy foods and healthy meal options.

**RHSE: The theme is 'To Accept People Are Different' and we will be teaching this through the book, 'That's Not How You Do It,' by Ariane Hofman-Maniyar.**

As part of our '**Journey in Love**' teaching we will be learning that God loves each of us in our uniqueness

**You can support your child by:**

- Discussing with them that everyone is unique, special and different and this is something which we should celebrate.

**PE: The theme is 'Health Related Exercise' and we will be focussing on:**

- Showing an awareness of how the body changes/functions during exercise.
- Develop children's abilities to exercise at different intensities.

**You can support your child by:**

- Having fun with your child at home exercising and playing games. Discussing the importance of exercise and keeping healthy with your child

**Art: The theme is 'Drawing and Painting in the Style of Prolific Artists' and we will be focussing on studying and creating artwork in the style of:**

- Kandinsky
- Klee
- Mondrian

**You can support your child by:**

- Researching and discussing these artists with your child.

**Music: The theme is 'Exploring Sounds' and we will be focussing on:**

- Sounds all around us, unusual sounds, exploring instruments, using voices expressively and listening to music which describes a train journey.