



# Moving On In Music - Y6-7 #4



## Listen & Sing



Follow this link to access the song '**Down by the Bay**':

<https://www.singup.org/singupathome/down-by-bay>

*Down by the bay,  
Where the watermelons grow,  
Back to my home,  
I dare not go.  
For if I do,  
My mother will say:*

Did you ever see a **bear** combing his **hair** down by the bay?

Did you ever see a **bee** with a sun-burnt **knee** down by the bay?

Did you ever see a **moose** kissing a **goose** down by the bay?

Did you ever see a **whale** with a polka dot **tail** down by the bay?

Watch the short lesson and learn how to sing the song then enjoy singing along with the 'performance track'.

Can you teach the song to someone else in your home?

## Get creative!

<https://www.singup.org/singupathome/down-by-bay>

The last line of the song is always followed by a comical pair of words that rhyme. Can you make up your own funny sentences? Here are some to help you get started:

**llamas/ (wearing) pyjamas,  
goat/ (steering a) boat,  
cat/ (dressed in a) hat**

Try to sing your sentences along to the backing track provided in the link above.



Scroll down to the bottom of the **Sing Up at Home** page to find some cross curricular activities based around this song.



## Explore

Are you ready for a singing challenge?



### The Hallé - Midweek Challenge No.5

<https://www.youtube.com/watch?v=jsQTBLZGv2s>

Once you are familiar with this song, try starting off by marching **Left, Right, Left, Right**, keeping a steady tempo as you march, just as the singer in the video does.

Can you *click* or *clap* on the rests whilst singing the song and marching at the same time?

Left right  you're wrong it's  not right it's left and you'll find it   
left right where you left it   that's right!

Make sure that your feet match the words!

## Extras

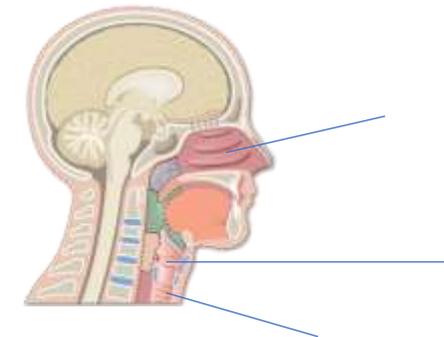
### Science Stuff!

How does your voicebox work?



[https://www.youtube.com/watch?v=hj\\_A2\\_WGhSs](https://www.youtube.com/watch?v=hj_A2_WGhSs)

Watch this video with an adult in case there are some words that you find difficult. Can you explain to someone at home how your voicebox works?



Label the diagram correctly using the following words:

Trachea Vocal cords/folds Nasal Cavity