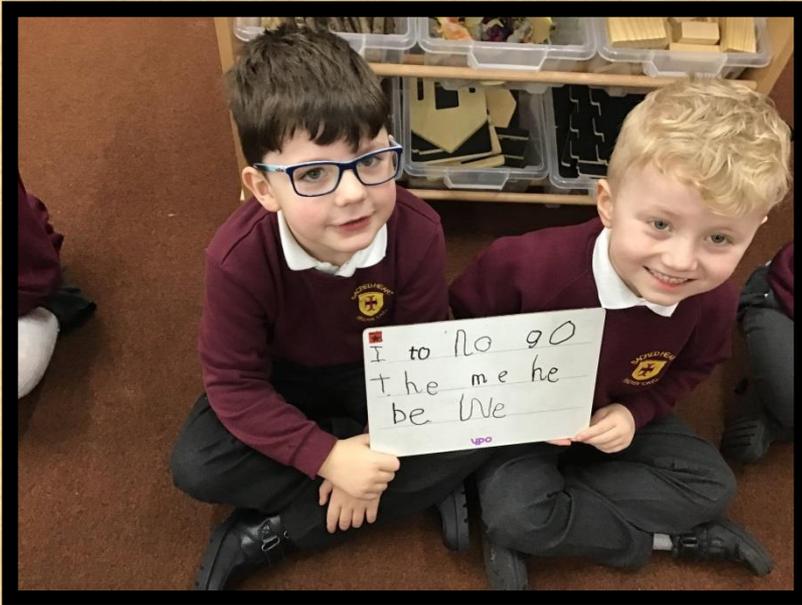


Welcome to Reception



What is the Early Years Foundation Stage?

- The Early Years Foundation Stage is the period of education from birth to 5. It begins when a child enters nursery and ends in the Reception year.
- During this stage all children work towards a set of targets called Early Learning Goals.
- Most children are expected to achieve the Early Learning Goals by the end of the Early Years Foundation Stage.



What is the aim of the Early Years Foundation Stage?

To provide a firm “foundation” which will underpin all future learning.

There are seven areas of learning and development.

Three Prime Areas (laying the foundations for future learning)

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four Specific Areas (provide experiences and opportunities to broaden knowledge and skills)

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design





Characteristics of Effective Learning

All children learn differently. However to be a successful learner certain characteristics need to be encouraged.

- **Active Learning** – are the children: enthusiastic, motivated, attentive, energetic? Do the children have a can do attitude and have a willingness to work and achieve?
- **Playing and Exploring** – are the children: curious, willing to explore, engaged, interested, imaginative, willing to be challenged, able to work as part of the team?
- **Creating and Thinking Critically** – can the children: think of their own ideas, plan how they wish to complete a task, adapt their work, predict, modify, estimate, plan?

These characteristics are now reported to parents in the end of year report.

Play

- Young children are active learners. They use all of their senses to build concepts and ideas from their experiences.
- The majority of planned activities within the classroom are based upon play.
- All of the Early Learning Goals can be achieved via activities based on play.

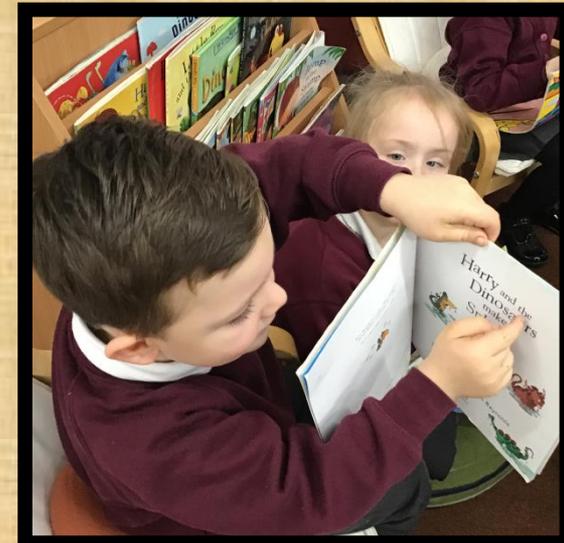


The classroom environment

The classroom is divided into eight different areas.

These are:

- Messy Area – sand, water, creative and malleable
- Literacy Area – writing table, reading corner and Letters and Sounds table.
- Mathematics Area
- Construction Area
- Outdoor Area
- Role Play Area
- Light Panel/Fine Motor Area
- Computing Area



A typical day in Reception

8:45– 9:00 → Rolling Registration. Mindfulness activities.

9:05 – 10:15 → Letters and Sounds and one adult led Literacy activities.

10:15 – 10: 30 → Playtime (toast or snack and milk)

10:30 – 11:00 → Guided Reading

11:00 – 12:00 → Mathematics

12:00 – 1:15 → Lunchtime

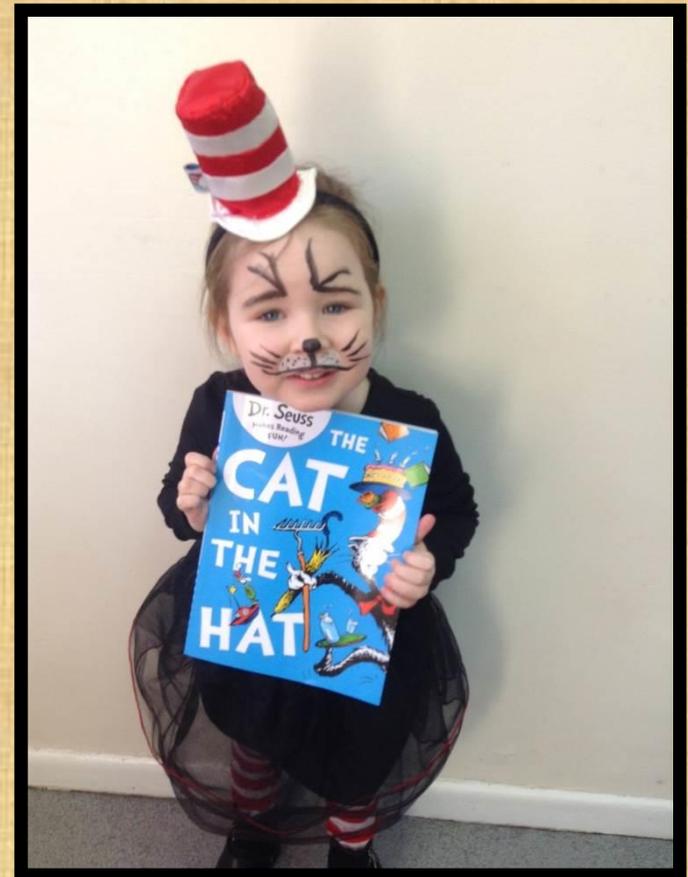
1:15 – 2:10 → Topic or Religious Education

2:10 – 2:25 → Playtime

2:25 – 3:00 → Topic or Religious Education

3:00 – 3:15 → Story and Songs

3:15 – 3:30 → Home time preparations



How can you prepare your child for September?

- Talk to your child about school.
- Begin to practise name writing with your child.
- Encourage lots of counting up to and beyond 20 e.g. counting toys, counting stairs etc.
- Begin to show your child numerals 0-20.
- Practise dressing and undressing independently.
- Practise using a knife and fork at meal times.