

Singing Challenge 2020

'Dippy's Explorers' KS1 activities.



Listening Challenge

DIPPY'S EXPLORERS You may be wondering why this bulletin is dinosaur themed. That's because this year's Greater Manchester Music Hub Singing Challenge is about a dinosaur called Dippy. Have a listen to our song through this link <https://youtu.be/hrlgMv6QDPg>

Be an explorer!

This song is packed full of dinosaur facts and information. Can you find some facts?

Clue.... The song is divided into sections called verse and chorus. Verses tell the story and have facts hidden in them? Can you share the information you discover with your grown up?

You can try an online session with Mrs Home, <https://youtu.be/RmKj0h7oIsk> or work through this sheet.

WARM UP the body

Say the chant out loud and do the actions.

Dinosaur Chant

Spread your arms, way out wide,
Fly like a Pteranodon, soar and glide.
Bend to the floor head down low,
Move like Triceratops, long ago.
Reach up tall, try to be
As tall as Diplodocus eating from a tree.
Using your claws, grumble and growl
Just like Tyrannosaurus on the prow!

Practice opening your mouth as wide as a Tyrannosaurus Rex doing a silent ROAR!
Imagine that you have caught your dinner and practice chewing with a big wide mouth.

Fun Fact – did you know that Dinosaurs couldn't stick out their tongues? See how far you can stick out your tongue.



WARM UP the voice

Buzz like a bee – catch an imaginary bee between your finger and thumb. Move the bee around high and then low. Make a buzzing sound following the bee up and down, whirling all around.

Breathing

Hiss like a snake for a count of 4. Do this 4 times.

Remember to make a balloon belly when you breathe in. Keep those shoulders nice and relaxed and low.

Singing tips

POSTURE Look at the way the dinosaurs stand – can you see their spine?

Can you find your spine? Whether you're sitting or standing remember - your spine should be nice and tall, with a neck as long as a Diplodocus. Remember to keep your eyeballs looking straight ahead, not at the ceiling.

🎵 Learning to sing the song 🎵

We are going to learn Chorus 1

Look through my eyes and you will see
The wondrous stories that make our history.
Step back in time, enjoy the ride,
We're all explorers, we feel it deep inside.
We're all explorers; what will we find?

Can you think of some actions to help you remember the words?

Once you know the chorus play the song again and see if you can join in each time the chorus appears.

Did you spot what happens near the end of the song? Are you clever enough to keep singing your chorus when other voices sing a different tune? If you want to learn more of the song you will find video's on **youtube** under **Dippy's Explorers** where teachers from across the 'GM Music Hub' will teach you other sections of the piece.

PERFORMANCE DATE – Children from across Greater Manchester will be singing along at 2:15pm on Tuesday 19th May –video or photograph your performance and email to alison.home@wigan.gov.uk to receive your certificate.

Verse 1

Chorus 1

Look through my eyes and you will see
The wondrous stories that make our history.
Step back in time, enjoy the ride,
We're all explorers, we feel it deep inside.
We're all explorers; what will we find?

Verse 2

Chorus 1

Look through my eyes and you will see
The wondrous stories that make our history.
Step back in time, enjoy the ride,
We're all explorers, we feel it deep inside.
We're all explorers; what will we find?

Chorus 2

Middle 8

From the dawn of time (From the dawn of time),
Before the age of men (Before the age of men),
You'll find clues underground (You'll find clues underground),
Showing how it all began (Showing how it all began).
Giant mammoth bones (Giant mammoth bones),
Fossilised like stones (Fossilised like stones),
Close your eyes and imagine.

Instrumental

Verse 3

Chorus 1

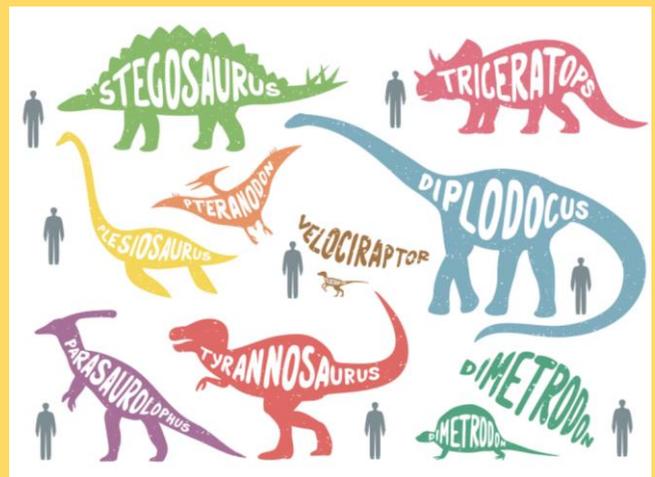
Chorus 1 & 2

✍️ CREATIVE CORNER ✍️

Dinosaur Rap

Choose 4 dinosaur names in and speak and tap the rhythm of each name. Eg Triceratops; Tyrannosaurus Rex; Diplodocus; Pteranodon.

Try using different voices. You can try your high voice, low voice, whispering voice, and rearrange the names to create a piece of music! Can you put this in the song when just the instruments are playing?



Song track

<https://youtu.be/hrlgMv6QDPg>

Backing track

<https://youtu.be/yZJ9pKr8Z6w>

For lots of other Dippy related activities check out the following link

<https://www.nhm.ac.uk/take-part/dippy-on-tour/dippy-learning-resources.html>