

DRAMA

Allow self expression and a chance to walk in someone else's shoes.

ENGLISH

Response to a poem, story or text e.g. I wonder... or How would you feel?
... by appreciating the beauty of language.

MATHEMATICS

Make connections between pupils mathematical skills and real life.

- Consider pattern order, symmetry and scale in both the man made and natural world.

R.E.

Experience the wonder and joy through stories, celebrations, rituals and different expressions of religious and world views.

Ask and respond to questions of meaning and purpose.

FOREIGN LANGUAGES

Explore the beauty of languages around the world.

COMPUTING •

- Wonder at the power of digital age •

Understand the advantages and limitations of computing.

ART & DESIGN

Provide plenty of rich opportunities for pupils to explore spiritual dimension and natural phenomena.

Explore different artist interpretations and ask what the artist was trying to convey.

Promote the review and evaluate cycle.

SCIENCE

Demonstrate that some answers cannot be provided by science.

Create opportunities for pupils to ask questions and develop their own line of enquiry.

SPIRITUAL DEVELOPMENT:

**By living out our Catholic faith:
TOGETHER, we ENCOURAGE and ACHIEVE
*"I have called you by name"***

MUSIC

Show and delight in curiosity in creating their own sounds.
Consider how music makes us feel.

DESIGN & TECHNOLOGY

- Enjoy and celebrate personal creativity.

- Review and evaluate created things.

PSHE & CITIZENSHIP

Develop an awareness of and responding to other people's needs/wants.

Explore the meaning and purpose of people in society.

Develop resilience

GEOGRAPHY

Use Google maps and reflect on places to live in the world.

Compare lives of others around the UK and the rest of the world with their own life.

P.E.

Delight in movement.

Take part in activities such as dance, games, gymnastics which help children become more focussed, connected and creative.
Become aware of one's strengths and limitations.

HISTORY

Consider how things have changed over time.

Speculate about how we mark important events in history and the people that shaped them.

MUSIC

Explore how music can convey human emotions.

Appreciate the self-discipline required to learn and practice a musical instrument.

ENGLISH

Explore stimulus for thinking about consequences of right and wrong behaviour.

Speculate and apply learning to their own lives.

MATHEMATICS

Engage pupils playfully in unequal shares of resources

Reflect on data that has moral and ethical implications e.g.: people suffering hunger

ART & DESIGN

Explore how emotions and feelings are expressed through painting, sculpture and architecture.

Make response to use and use visual images to evoke a range of emotions.

PSHE & CITIZENSHIP

Explore what is right and wrong.

Investigate what we need to do in our community to make sure everyone thrives.

R.E.

Explore morality including rules, teachings and commands.

Investigate importance of service in various religions

Ask BIG questions on purpose and meaning of life.

SCIENCE

Consider the wonder of the natural world and the inventions that have made the world a better place.

Consider not all developments are good, because they have caused harm to people and animals.

MORAL DEVELOPMENT:

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DRAMA

Express what it feels like to be wronged and provide remedies to make it better.

FOREIGN LANGUAGES

Help pupils to have an accurate and truthful understanding of different cultures.

HISTORY

Explore the results of right and wrong behaviour in the past.

Consider characteristics of people who have had a bad influence and caused suffering to others.

Go beyond the facts and ask pupils to pose questions and make hypotheses.

GEOGRAPHY

Consider how people treat the environment and ask questions.

COMPUTING

Explore moral issues around E-safety and data
Consider benefits and potential dangers of the internet.

DESIGN & TECHNOLOGY Raise questions about the effect technological change on human life and the world around them.

P.E.

Delight in movement.

Take part in activities such as dance, games, gymnastics which help children become more focussed, connected and creative.
Become aware of one's strengths and limitations.

MATHEMATICS

Share classroom resources

Negotiate responses and group problem solving •

Analyse social data e.g.. Poverty, cyber bullying etc.

ENGLISH

Support conceptual and language development through an understanding of and debates about social issues e.g. rainforests

Provide opportunities to talk about a range of settings

R.E.

Explore the qualities which are valued by our school

Ask questions about the social impact of religion at age appropriate level.

SCIENCE

Explain how to keep other people safe and how they might protect a younger or more vulnerable person.

Explore social dimension of scientific advances eg. Medical advances, environmental concerns, energy processes

MUSIC

Explore how an ensemble or orchestra work together.

Appreciate how music can be used in different ways and in different settings.

COMPUTING

E-safety: highlight ways to stay safe when using online services and social media.

Discuss the impact of email, skype, facetime communication.

SOCIAL DEVELOPMENT:

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FOREIGN LANGUAGES

Learn the skill to communicate in different ways

Explore different social conventions e.g.. Forms of address

PSHE & CITIZENSHIP

Engage in the democratic process for agreeing the rules of community life.

School pupil responsibilities to exercise leadership and responsibility.

ART & DESIGN

Share of resources

Explore art as a powerful social tool (advertising)

Contribute to the local society through pieces of artwork

DESIGN & TECHNOLOGY

Explore dilemmas that individuals may face and develop practical solutions to these problems.

DRAMA

Explore similarities and differences and how respect for others can be expressed.

Build self esteem and encourage self- worth

HISTORY

Consider questions about social structure in the past eg: rights of children from the periods of history

Discuss how groups of communities organised themselves

GEOGRAPHY

Provide positive and effective links with the community

Consider social responsibility

P.E.

Develop a sense of belonging and self-esteem through teamwork.

Develop a sense of community identity through taking part of school events and competitions.

Offer a variety of extracurricular sport activities across year groups enabling children to work together.

MATHEMATICS

Ask questions about the history of maths eg. What did the Greeks discover that we still use

ENGLISH

Provide opportunities for pupils to engage with texts from different cultures.

Tell stories from their own cultures and background.

SCIENCE

Ask questions about the ways in which scientific discoveries from around the world have affected our lives.

HISTORY

Explore history of the local area.

Investigate how culture is shaped by history.

Take pupils on visits.

MUSIC

Give pupils opportunities to play and learn an instrument.

Regular singing in school.

Choir

Appreciate music from different times and places.

Encourage pupils to listen and respond to traditions around the world.

ART & DESIGN

Experience a wide range of creative media from around the world.

Develop aesthetic and critical awareness at an age appropriate level.

COMPUTING

Explore human achievements and creativity in relation to worldwide communications.

Develop a sense of awe and wonder of human ingenuity..

R.E.

Explore similarities and differences between faiths and cultures.

Consider different cultural expressions.

Engage with text and artefacts from different cultures and religious backgrounds.

PSHE & CITIZENSHIP

Explore how different cultures can offer great insights into how we lead our lives.

CULTURAL DEVELOPMENT:

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DRAMA

Take different roles from other backgrounds.

Use different dramatic conventions to encourage empathy.

GEOGRAPHY

Explore cultures that have had, and still have an impact in the local area.

DESIGN & TECHNOLOGY

Consider cultural influences on design.

P.E.

Learn about the history of sport and where different sports originate from.

Make links with national and global sporting events.

Explore rituals surrounding sporting events eg. Medal ceremonies.

FOREIGN LANGUAGES

Appreciate the language and customs of others.

Explore literature and culture of other countries.

Take part in cultural occasions.