

Promoting British Values

Sacred Heart RC Primary School
Atherton



Guidance on promoting British values in schools was published 27th November 2014

“A key part of our plan for education is to ensure children become valuable and fully rounded members of society who **treat others with respect and tolerance**, regardless of background.”

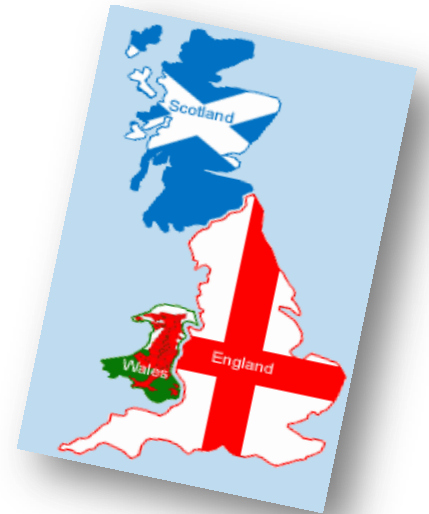
“We want every school to promote the basic British values of **democracy, the rule of law, individual liberty, and mutual respect and tolerance** for those of different faiths and beliefs.”

“This ensures young people **understand the importance of respect** and leave school fully prepared for life in modern Britain.”

DfE 2014



**How do we
promote British
Values in our
school?**



Fundamental British Values

- Individual Liberty: freedom for all
- Rule of law: rules matter
- Democracy: making decisions together
- Mutual respect and tolerance

British Values are everywhere!



pupil voice playtimes

independent learning projects circle time SEND provision

self initiated / personalised learning E safety clubs

Freedom Individual liberty



assemblies/
collective
worship e.g.
key figures who
campaigned for
freedom.

RE lessons

Art lessons

behaviour policy

Music
lessons

performances in celebration assemblies
non uniform days

Work with
CAFOD/
HCPT

Remembrance Service

History curriculum

Code of Conduct circle time

accountability – responsible for own actions

TEAM ethos

Yr 6 magistrates visit

Law

RE – morals, ‘laws’
of different religions



School Council

Relationship Sex Education (RSE)

PSHE and circle time sessions

E Safety

Road safety Y6 Bikeability

visits from Police and Fire Service (various parts of the year)

discovery time pupil voice

Code of Conduct questionnaires

History curriculum e.g. Romans, WWII, Ancient Greece



Democracy (decision making)

meetings – councillors, Governors, staff, SLT

History curriculum e.g. famous people in history, Romans, WWII, Ancient Greece.

school councillors – elections, representing class

independent learning projects

TEAM assemblies Year 6 playground buddies

Social and friendship groups our Catholic ethos

Code of Conduct circle time / PSHE

Respect and Tolerance

'It's good to be different'



protected characteristics:
disability
race
religion
orientation
gender
age

RE curriculum – Judaism, Hinduism cultural celebration assemblies

school trips e.g. Liverpool Cathedral school values

EYFS curriculum (people and community)